

Year 3 Update: Autumn 2019

# Progress and Attainment

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## **Data analysed from Summer 2 2019 – Autumn 1 2019.**

- **Progress across the year group**

- Reading
- Writing
- Math

- **Attainment across the year group**

Reading

- Writing
- Math

# Attainment breakdown Summer 2019



## Steps Attainment Summary Y3 - All Pupils (58 pupils)

11 October 2019

Year 3 (58 pupils)	Number of Pupils (%) assessed in each Step as at Year 2 Summer 2										
	Not Assessed	1w	1w+	1s	1s+	2b	2b+	2w	2w+	2s	2s+
Reading	1 (1.7%)		1 (1.7%)	4 (6.9%)	1 (1.7%)	2 (3.4%)	3 (5.2%)	3 (5.2%)	17 (29.3%)	23 (39.7%)	3 (5.2%)
Writing	1 (1.7%)	2 (3.4%)	1 (1.7%)	3 (5.2%)	4 (6.9%)		6 (10.3%)	6 (10.3%)	22 (37.9%)	11 (19.0%)	2 (3.4%)
Mathematics	1 (1.7%)	1 (1.7%)	1 (1.7%)	2 (3.4%)	1 (1.7%)	2 (3.4%)	6 (10.3%)	6 (10.3%)	13 (22.4%)	21 (36.2%)	4 (6.9%)

Red - Children should be A.R.E and need to make at least 7 – 8 steps progress over the academic year.

Green – Closing the gap. Focus groups and teacher led focus groups implemented.

# What we have implemented:

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- 5 x weekly phonic group for those children who did not pass their phonics check. (30 minutes)
- 2 x weekly maths support group – covering year 2 targets
- 2 x Weekly maths support group – covering year 1 targets to close the gap
- Weekly core support groups consolidating writing and maths targets.
- Teacher led focus groups and pre teaching year 3 objectives.
- Consolidating a year 2 grammar target each week as introducing a year 3 target.
- Year 2 maths / writing targets embedded into success criteria to consolidate previous learning.
- Fortnightly and weekly reader where necessary.
- 6 pupils identified each term in both classes to raise attainment and progress.

# Progress breakdown Autumn 2019



## Progress Breakdown

Y3 - All Pupils (58 pupils)

11 October 2019

Sum2 2018-19 to Aut1 2019-20

All Pupils (58 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 5 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 4 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 3 steps	0 (0%)	0 (0%)	1 (1.7%)	0.3 (0.6%)
Progressed by 2 steps	9 (15.5%)	4 (6.9%)	10 (17.2%)	7.7 (13.2%)
Progressed by 1 step	43 (74.1%)	43 (74.1%)	37 (63.8%)	41.0 (70.7%)
No steps progress	4 (6.9%)	9 (15.5%)	8 (13.8%)	7.0 (12.1%)

# Attainment breakdown Autumn 2019



## Steps Attainment Summary

11 October 2019

Y3 - All Pupils (58 pupils)

Year 3 (58 pupils)	Number of Pupils (%) assessed in each Step as at Year 3 Autumn 1											
	1b	1w	1w+	1s	1s+	2b	2b+	2w	2w+	2s	2s+	3b
Reading		1 (1.7%)		1 (1.7%)	4 (6.9%)		2 (3.4%)	2 (3.4%)	5 (8.6%)	12 (20.7%)	25 (43.1%)	6 (10.3%)
Writing		1 (1.7%)	1 (1.7%)	5 (8.6%)	1 (1.7%)	2 (3.4%)	1 (1.7%)	7 (12.1%)	5 (8.6%)	20 (34.5%)	11 (19.0%)	4 (6.9%)
Mathematics	1 (1.7%)		1 (1.7%)	1 (1.7%)	2 (3.4%)	1 (1.7%)	3 (5.2%)	3 (5.2%)	4 (6.9%)	11 (19.0%)	26 (44.8%)	5 (8.6%)

- ✓ **An increase of children who are working at greater depth in reading, writing and maths.**
- ✓ If children continue to make **accelerated / steady progress** we should have **72.4% A.R.E in reading.**
  - ✓ **Year 2 A.R.E or above 51% in reading. Increase of 21.4%**
- ✓ If children continue to make **accelerated / steady progress** we should have **60.4% A.R.E in writing.**
  - ✓ **Year 2 A.R.E or above 28% in writing. Increase of 32.4%**
- ✓ If children continue to make **accelerated / steady progress** we should have **73.4% A.R.E in maths.**
  - ✓ **Year 2 A.R.E or above 44% in maths. Increase of 29.4%**