

Into The Woods: Year 3 and 4 – Additional activities



Art and Design / Humanities

- Design and make a mini model raft for Robin to cross the rivers in his forest, could you use real twigs?
- Draw a detailed route of your home-school journey. Then draw the route you think Robin would take in a typical day of adventures. What features are similar, which are different?
- Can you draw a Maid Marian or Robin Hood outfit?
- How many different creatures live in a British forest? Make a list...even the tiny ones!
- Go to the library and borrow some non-fiction books about wolves, foxes or a woodland creature you are interested in to help you with your PowerPoint.
- Look at forests around the world with your grown up on Google Earth. Can you find the Amazon rainforest? What other forests will you find?
- Make some bark rubbings to add to your topic book.
- Sketch your ideal camp for Robin Hood, annotate the features, explaining their use.
- Watch a Bear Grylls' video, write your top 10 survival tips.



English and maths

- Type or write a diary entry for Robin after an exciting day? What did he do/how did he feel?
- Research forest survival skills and make a mini fact sheet.
- Create an adverb alphabet describing Robin Hood and his Merry Men's movement, for example: actively, bravely and cunningly.
- Create a verb alphabet for Robin Hood and his Merry Men on what they might do in Sherwood Forest, for example: attack, beat, create.
- Practise your times tables by making a rap about Robin Hood.
- Practise your place value knowledge by rolling dice and making different numbers.

PSHE

- Discuss the values that Robin Hood and his Merry Men would need to defeat King John.
- Create a poster on whether or not it is right to steal.
- Discuss the qualities on what makes a good leader?

