

Hills Academy PE Funding and planned impact

Expected outcomes

With the recent investment within PE following London 2012 Schools will be assessed against the impact that the allocated funding has had on:

- Increased participation
 - With areas of the PE curriculum and competitive sport in and out of School
 - Improvement in partnership work with schools and other local companies

- Quality of PE provision
 - Improved inclusivity of the PE curriculum
 - Pupil achievement during lessons
 - Improvements in staff CPD and expertise
 - Links with other subjects within the PE curriculum
 - Quality of schools leadership and management of PE
 - Growth in the range of sporting activities offered
 - Increased competitive School sport and extra-curricular opportunities being offered
 - Improved attitudes and behaviour towards learning

- Pupil health and well-being
 - Improvements in personal health and well-being
 - Greater awareness of pupils against the dangers of obesity, smoking, inactivity and other factors detrimental to health
 - Range of opportunities being provided for pupils which will be beneficial to their spiritual, moral, social and cultural (SCSM) development

Increased Participation

The School currently ensures that pupils receive a minimum of 2 hours of PE each week and the full PE curriculum is covered. Games, Gymnastics, Dance and Athletics are covered during PE lessons throughout the year. In year group has an overview of each term for outdoor and indoor PE as well as a map of progressions for skills. In addition, pupils from Years 2-5 have compulsory weekly swimming lessons at a local pool. On top of being a Forest School with trips to the woods, OAA is delivered through termly outdoor learning days, residential trips and the dragonflies programme as well as PE lessons within the spring term. This outlines that pupil participation rates within the PE curriculum are good.

Use of funding and next steps

Action	When	Cost	Impact	Measuring impact
Purchase SCo Standard Membership Package until 2020	Start of each academic year until 2020	£3,450.00	Every child from Years 1-4 will receive the opportunity to participate within at least 1 Inter and Intra-School competition each year.	Data on number of pupils which attended an event to be compiled by PE coordinator.
PE Coordinator to establish links and partnerships with local companies and clubs.	Ongoing until 2020.	N/A	Establishing good links will ensure increased opportunities for pupils to participate within competitive sport inside and outside of School	Data on number of pupils engaging in Sport outside of School to be gathered by PE Coordinator through a questionnaire

Success Criteria

- 95% of pupils within Years 1-4 participate within at least 1 Inter and Intra School competition each year until 2020 (5% allowed for absence etc)
- Ongoing links and partnerships established with local companies and clubs by 2020

Quality of PE provision

Extra-curricular activities are offered each weeknight to pupils by an external company following School and 3 morning sports clubs were run by members of staff for pupils in Years 3 and 4 and 5 (2017/2018). In addition a football team has been established within the school this year which has involved regular training and matches for the school team outside of school. A netball team has been established which involves regular training and it is planned for fixtures against other school teams to be arranged. There is evidence of good leadership and management of PE at the School with up to date policies and documents to improve practice within common staff folders. In addition, regular staff PE CPD takes place (with a particular focus on effective differentiation and embedding the TGfU model into the curriculum last year and incorporating the 4 domains into planning and teaching this year) and an updated PE and swimming policy was completed by the PE Coordinator this year. With the School adopting a creative curriculum there are strong links to topic related themes and other subjects through lessons such as dance and gymnastics. The School purchased the SSCO Standard Membership Package during the previous 4 academic years which ensured increased opportunities for pupils to participate within competitive School Sport. As well as this, year 4 pupil have been able to undertake their bike ability level 1 and children within year 5 have completed their leadership training. The in-depth monitoring report completed by the PE Coordinator found that attitude and behaviour towards learning within lessons is good. However areas for improvement did also emerge, these are detailed in the next steps below.

Use of PE funding and next steps:

Action	When	Cost	Impact	Measuring Impact
Purchase SSCO Standard Membership Package	Each academic year until 2020.	£3450.00	Increased competitive school and extra-curricular sporting opportunities being offered to pupils. Improvements in Staff CPD and in turn expertise.	Staff voice to be conducted by PE co-ordinator to establish whether staff expertise and confidence has grown. Participation figures to be compiled by PE coordinator.
PE Coordinator to arrange staff CPD in effective differentiation, and the 4 domains based on staff feedback and findings of subject monitoring	Ongoing with SSCO membership until 2020.	N/A Led by PE Coordinator or paid for through SSCO membership	Improvements in staff expertise which in turn will ensure the improved inclusivity of the PE curriculum. Improved pupil achievement during lessons.	Staff Voice to establish improvements in staff confidence, expertise and inclusive practice.
PE Coordinator to establish School sports teams and arrange fixtures/competitions	Ongoing until 2020.	N/A Transport costs to fixtures may apply.	Increased competitive School sport and extra-curricular opportunities being offered.	PE Coordinator to gather data on the increased participation rates in competitive School sport and extra-curricular opportunities.
PE Coordinator to ensure a range of sports are being offered within the Curriculum and during extra-curricular clubs	Reviewed at the end of each academic year.	N/A	Increased attitudes and behaviours towards learning. Increased participation within school and extra-curricular sporting opportunities.	Pupil voice to establish whether a range of sports are being offered and whether pupils would like any additional sports to be included in the curriculum.
Update and improve PE	Ongoing until 2020.	TBC. £7000.	Increased attitudes and behaviours towards learning.	Pupil voice to indicate enthusiasm towards PE and the facilities within

facilities at the School			Increased participation within School and extra-curricular sporting opportunities.	School. In turn, highlighting positive attitudes towards learning within PE.
Swimming to be offered for Year 1 pupils during the Summer Term	Ongoing until 2020.	£1000.00 for pool hire and transport	Increased provision of full PE curriculum for all pupils within the school.	N/A Impact is evident in improved provision

Success Criteria

- Staff voice indicates that confidence in delivering PE and expertise have improved
- Staff voice indicates that staff's confidence in their effective differentiation has improved
- Participation data indicates yearly increases (until 2020) in participation within school and extra-curricular sport
- Participation data indicates yearly increases (until 2020) in participation in sport outside of School
- Number of different sports available to children during PE lesson or extra-curricular clubs increases yearly (until 2020)
- Pupil Voice indicates that pupils are enthused about PE lessons

Pupil Health and Well-Being

A range of opportunities are provided for pupils at the School which are beneficial to their spiritual, moral, social and cultural (SCSM) development. In addition to the PSHE and RE curriculum being delivered at the School, the OAA curriculum and the School Values also contribute towards children's SCSM development.

Use of funding and next steps:

Action	When	Cost	Impact	Measuring impact
PE Coordinator to arrange for 1 PE lessons within each year group to be used to educate pupils on factors detrimental and beneficial to health	Academic year 2018/2019 To be ran alongside 'Healthy Hills Week'	N/A Lessons to be planned by staff	Greater awareness of pupils against the dangers of obesity, smoking, inactivity and other factors detrimental to health. Improvements in personal health and well-being.	Awareness of factors detrimental to health will be evident through the work produced
PE Coordinator to identify 'low-participation' pupils and run an extra-curricular club for them free of charge during the Summer Term	Each year following the Spring Term.	£300.00 (Estimation)	Improvements in personal health and well-being. Increased participation rates in school and extra-curricular sporting opportunities.	N/A - Impact is evident
Pupil Premium pupils in Years 1-4 to be offered a free place on extra-curricular clubs during different terms	Each Year: Years 1 and 2 (Autumn) Years 3 (Spring) Year 4 (Summer)	£600.00 (Estimation)	Improvements in personal health and well-being. Increased participation rates in school and extra-curricular sporting opportunities.	N/A - Impact is evident
Mile a Day – to allow children time out of the classroom to participate in physical activity.	Each	Costings will depend on area/surface. £1500 - 2500	to allow children time out of the classroom to participate in physical activity.	Physical activity increased and children to measure their 'mileage'
Kit Bag Challenge	Spring 2019	£20 per bag.	To increase physical activity at home. Children are to be given a bag with	Children to complete a diary of their weekend on what sport or activity they participated in.

			equipment in that they can use to participate at home.	
Outdoor gym area.	Spring 2019	£5000 - £7500	To increase physical activity within school hours. Children to use area as down time if overwhelmed.	Pupil voice – children are feeling more physically active and calmer during the school day.

NOTE: Improvements in personal health and well-being will also be seen through the next steps that aim to improve participation rates within School and extra-curricular sporting opportunities.

Success Criteria

- 75% of Pupil Premium children participate within an extra-curricular club each year
- 75% of pupils on roll (Years 1-4) participate within extra-curricular opportunities during the academic year
- See improved participation rates success criteria above also

Completed by:

R Lowdon (PE Coordinator)

1.7.18 (reviewed from previous document)

To be reviewed and updated yearly by PE Coordinator and next steps to be identified until 2020 (end of PE funding).