

English Curriculum Overview Year 1



The teaching of English at The Hills Academy covers reading (including word reading and comprehension) and writing (including spellings, grammar, handwriting and composition).

Teaching reading: Year 1-6 teach reading by following the CUSP reading spine.

“The curriculum is built on three key foundations: explicit vocabulary instruction; explicit fluency instruction (prosodic reading) and opportunities to think hard. Every unit follows a clear and progressive sequence that immerses pupils meaningfully in rich and demanding texts that have been carefully curated.” – CUSP

Phonics: The Hills Academy teaches phonics using Supersonic Phonic Friends.

Talk for Writing implementation – Nursery to Year 2 apply the principles and practices of Talk for Writing by Pie Corbett within their writing lessons. Children learn and write different story types and begin to understand fiction and non-fiction texts.

Writing in KS2 – KS2 apply the national curriculum programme of study to their writing lessons and use the broad range of literature in the CUSP reading spine as their writing stimulus.

Teaching spellings: Year 2-6 follow the No Nonsense Spelling overview to teach spelling patterns on a rotation of 2 spelling starters in English lesson's one week and 3 spelling starters in English lesson's the next week. National Curriculum spellings including common exception words and high frequency words are also taught regularly in English lessons.

Children working below age-related expectations – teachers should check children's gaps in previous year group's learning and ensure that these targets are met before children begin working on their current year group targets e.g., if a Year 2 child is not yet secure on Year 1 writing targets, they should focus on those targets first before attempting Year 2 targets.

Adapting weeks to suit each academic year – the number of weeks in each academic year may slightly change (e.g. autumn term may have 15 weeks instead of 14 weeks in some academic years). Class teachers should adapt the overviews accordingly depending on the length of each term and discuss and agree this with the English coordinator or SLT members if needed.

Genres and books used may be adapted throughout the year to suit changes in planning made by teachers. Please ensure the English coordinator is made aware of any changes.



Year 1: Autumn Term Writing

<u>Weeks 1-3</u>	<u>Weeks 4-6</u>	<u>Weeks 7 & 8</u>	<u>Weeks 9-11</u>	<u>Weeks 12 & 13</u>	<u>Week 14 & 15</u>
<p><u>Fiction</u></p> <p>Genre/plot: Stories with repeating patterns</p> <p>Hooks and books: Peace at Last</p> <p>Cold task: Write labels and sentences about who lives in their house.</p>	<p><u>Non-Fiction</u></p> <p>Genre/plot: Information text</p> <p>Hooks and books: Pets – library books</p> <p>Own choice</p> <p>Cold task: Write sentences about an animal of the pupil's choice.</p>	<p><u>Fiction</u></p> <p>Genre/plot: Poetry</p> <p>Hooks and books: From the balcony I can see – Pie Corbett</p> <p>Cold task: Write sentences about what they can see on a walk around the school grounds.</p>	<p><u>Fiction</u></p> <p>Genre/plot: Portal Story</p> <p>Hooks and books: Billy's Bucket</p> <p>Cold task: Write sentences about a setting (picture stimulus) using their senses.</p>	<p><u>Non-Fiction</u></p> <p>Genre/plot: Letter</p> <p>Hooks and books: Mr Postmouse's Rounds</p> <p>Cold task: Write a letter about their weekend.</p>	<p><u>Non-Fiction</u></p> <p>Genre/plot: Instructions</p> <p>Hooks and books: Winnie the Witch</p> <p>Cold task: Write instructions on how to get ready for school.</p>

Year 1: Spring Term Writing



Weeks 1-3

Non-Fiction

Genre/plot: Fact file about space

Hooks and books:

Beegu

Cold task: Facts about me.

Hot task: Fact file about a planet.

Weeks 4-6

Fiction

Genre/plot: Poetry

Hooks and books:

Chocolate Cake by Michael Rosen

Cold task: Matilda – describe the chocolate cake.

Hot task: Perform and write a poem about their favourite food.

Weeks 7-9

Fiction

Genre/plot: Finding Tale

Hooks and books:

The Magic Porridge Pot

Cold task: Write a description of their favourite food.

Hot task: Write their own finding tale.

Weeks 10 & 11

Fiction

Genre/plot: Journey Tale

Hooks and books:

Rainbow Fish

Cold task: Write a poster for a best friend.

Hot task: Write their own journey tale.



Year 1: Summer Term Writing

<u>Weeks 1 - 4</u>	<u>Weeks 5 & 6</u>	<u>Weeks 7-9</u>	<u>Weeks 10 & 11</u>	<u>Weeks 12 & 13</u>
<p><u>Fiction</u></p> <p>Genre/plot: Traditional Tale</p> <p>Hooks and books:</p> <p>Cinderella</p> <p>Cold task: Write a character description.</p> <p>Hot task: Write their own traditional tale.</p>	<p><u>Non-Fiction</u></p> <p>Genre/plot: Information Text</p> <p>Hooks and books:</p> <p>Sharks – library books</p> <p>Cold task: Write facts on a topic of the pupil's choice.</p> <p>Hot task: Write their own fact file on a type of shark – class book.</p>	<p><u>Fiction</u></p> <p>Genre/plot: Defeating a monster</p> <p>Hooks and books:</p> <p>The Dinosaur That Pooped a Superhero</p> <p>Cold task: Write a description of a superhero.</p> <p>Hot task: Write their own superhero story.</p>	<p><u>Fiction</u></p> <p>Genre/plot: Poetry – repeated patterns</p> <p>Hooks and books:</p> <p>We Went on Safari</p> <p>Cold task: Write a diary entry.</p> <p>Hot task: Write and perform a repeated pattern poem.</p>	<p><u>Fiction</u></p> <p>Genre/plot: Poetry</p> <p>Hooks and books:</p> <p>Where Teacher's Keep Their Pets</p> <p>Cold task: Write sentences about their dream pet.</p> <p>Hot task: Write and perform their own poem about pets.</p>