



# The Hills Academy

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**July 2024**

## **Sports Premium Review and Update**

### **Objectives of Sports Premium**

When making decisions about using the Sports Premium it is important to consider the context of the school and subsequent challenges faced. Many of our children have very little 'outside' space in their community and there are a significant group of children who do not engage with sporting activities offered in the local area or opportunities provided within school.

Our key objective in using the Sports Premium Funding is to improve the quality and breadth of PE and sport provision by:

- Promoting physical activity as a healthy life style option
- Encouraging engagement in competitive sport
- Developing the skills of class teachers to deliver high quality PE lessons that meet the needs of learners and evaluate their progress and achievement in PE
- Promote enjoyment and pleasure from engagement in individual and team sports or recreation activities
- Establishing a focus on achievement outside the 'academic' subjects

We know that many children flourish when learning outdoors and that they will live healthier and more productive lives if they keep themselves fit. We will encourage them to challenge themselves to achieve in sport, dance, gymnastics, games, swimming, outdoor pursuits and general physical activities. We will create opportunities for the children to participate both individually and as part of a team as we expand their opportunities.

We have identified some key principles (outlined below) which we believe will maximise the impact of our Sports Premium spending, as well as meeting the key indicators.

### **Key Indicators:**

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

### **Our key principles are to:**

#### **Provide a culture where:**

- Staff believe all children can achieve in physical activity and plan PE in a differentiated and inclusive way to meet all of their needs
- Children aspire to take part in sporting activity in and outside of school
- Staff, pupils and families engage with physical activity
- Staff model the importance of a healthy lifestyle
- Success is celebrated

**Continue to aspire and ensure that all children across the school receive good or better teaching by:**

**Achieving Excellence Together**

- Teachers receiving targeted training and support during this academic year, just as they have received in previous academic years. Focussed training in Dance was provided this year and the TGfU was embedded into the curriculum last year to improve inclusive practice
- Ensuring consistent implementation of non-negotiables. This includes every child (Years 2 to 5 all year round, and year 6 open water swim) swimming every week, appropriate kit and use of footwear (including by teachers), a minimum of two hours a week taught PE topped up by an extensive range of extra-curricular sporting activities for all pupils in Key Stages 1 and 2, opportunities to learn in the environment through outdoor learning mornings, residential trips and learning weeks in Bromham.
- Monitoring and evaluating pupil engagement, enjoyment and success within PE through lesson observations, pupil voice and monitoring of planning and evaluation.
- Utilising support offered as part of the SSCO membership to deliver high quality specialist events, training and coaching.

**Ensure that the additional support we provide is effective by:**

- Looking at the individual needs of each child and identifying their barriers to learning and plan to reduce these effectively to elevate inclusive practice (Skills Ladders acting as a starting point unless specific IEP/EHCP in place)
- Ensuring additional support staff and class teachers communicate regularly and effectively
- Recognising and building on children’s strengths to further boost confidence (including the provision of a variety of sports clubs and establishing school sport teams)
- Utilising the competitive sport and CPD opportunities provided through the SSCO membership

**Improving access to facilities and resourcing:**

- Improving equipment in Physical Education lesson to enhance to progress and attainment of pupils.
- Offer a range of extra-curricular activities to all children in Years 1 – 6.
- Provide CPD to staff surrounding specific areas of the curriculum, for example, gymnastics, dance and OAA.

**Funding priorities:**

As of September 2023 the school received a total of £19,480.00 in sports premium funding. Due to monies not being returned from the previous academic year, the school had a starting balance of £22,238.00. The school’s main thrust, as being identified in an evaluation of PE, is to ensure that the pupils’ progress and attainment are raised through the use of equipment and resources, enhancing teachers’ knowledge of particular subject areas (as stated above) and to ensure that all pupils have an equal opportunity to participate in extracurricular activities that support the National Curriculum expectations.

|                               |                   |
|-------------------------------|-------------------|
| <b>Total amount to spend:</b> | <b>£41,718.00</b> |
| 2023/24 income:               | £19,480.00        |
| Carry forward from 2022/23:   | £22,238.00        |

| <b>What</b>   | <b>Outcome</b>   | <b>Cost</b> |
|---|--|-------------|
| SSCo Membership Purchase<br><b>(Key indicators covered: 1, 2, 3, 4 and 5)</b> | All children in Years 1 – 6 have been able to participate in an extra-curricular sports competitions either on site or at an event which has raise aspirations in school | £3780.00    |
|   | Class teachers have had access to OAA, gymnastics and dance CPD and good practise being shared within school with pupils and staff.                                      |             |
|   | Vulnerable learners have been supported in Years 2 and 3 to  |             |

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|--|---|------------|
|  | <p>enhance their physical activity and physical literacy skills.</p> <p>Year 6 pupils have successfully participated in leadership training and have developed their physical, cognitive and social aspect of PE.</p> <p>Year 4-6 able pupils have competed in athletics and cricket tournaments.</p> |            |
| Inclusivity PE equipment order.<br><b>(Key indicators covered: 1 and 2)</b>  | All groups of learners are able to engage in PE lessons equally and develop fine and gross motor skills at a relevant pace for themselves.  | £1,039.94  |
| Team GB Athlete visit.<br><b>(Key indicators covered: 2, 3 and 4)</b>  | Children in Years 1 – 6 participated in an inspirational assembly covering the subjects of facing difficulties and overcoming diversity in sport and participated in a PE lesson lead by Team GB athlete.   | £750.00    |
| Skipping Ninja visit.<br><b>(Key indicators covered: 2, 3 and 4)</b>   | Children in Years R – 6 participated in an inspirational assembly covering the subjects of facing difficulties and overcoming diversity in sport and participated in a PE lesson lead by The Skipping Ninja.  | £500.00    |
| PE fitness scheme<br><b>(Key indicators covered: 2)</b>  | Enhance development of fine and major motor skills and increased activity.  | £274.00    |
| Specialised equipment for Outdoor Adventure Activities including obstacle course equipment and supper body strengthening<br><b>(Key indicators covered: 3)</b> | Teachers and pupils in Years 3 - 6 are better equipped to complete outdoor adventure activities during PE lessons.  | £17,566.99 |
| Specialised equipment for Outdoor PE lessons and break / lunchtime play.<br><b>(Key indicators covered: 2,3 and 4)</b>   | Children in Years 3-6 able to have a wider range of access to sports such as basketball.  | £11,124.63 |
| ActivAll – Interactive Boards on playground<br><b>(Key indicators covered: 2)</b>  | Children from Years R-6 to be engaged in further physical activity during break and lunch times.  | £8,100.00  |

#### What we have achieved:

- Increased confidence, knowledge and skills of all staff in teaching PE and sport to enhance to progress and attainment of pupils.
- Offered a broader experience of a range of sports and activities to all pupils by increasing the number of pupils competing in competitive sport and extra – curricular activities.

**Total amount spent this academic year: £43,135.56**

**Next steps for 2023-2024:**

- Continue to allow children to compete in a range of competitive sports.
- Continue to increase the confidence, knowledge and skills of all staff in teaching PE and sport to enhance to progress and attainment of pupils.
- Continue to use outside agencies to inspire and motivate pupils to engage in regular physical activity and lead healthy lifestyles.
- Continue to raise the profile of PESSPA as a tool raise whole school improvement.
- Continue to raise the standards of teaching and learning PESSPA through improving school's sport equipment and CPD.

**Total amount to be carried forward: £0.00**

**Estimated income for 2023/2024: £19,480.00**

**Estimated total to be spent by July 2024: £19,480.00**