

School Development Plan 2023-24

Progress

Is it progress if a cannibal is eating with a knife and fork?

- Almost all learners make positive progress in core subjects from their starting points until the end of Year 6
- Progress in Reading, Writing and Maths is broadly consistent, including across year groups and groups of learners
- To ensure Oracy is an essential element in all lessons
- To ensure subject leadership secures appropriate differentiation in Science and Foundation Subjects to secure best progress of SEN pupils



Engagement

It takes a village to raise a child ... Does every part of our community feel they belong?

- Attendance to return to pre pandemic levels (96.5%) and improved attendance for persistent absentees
- Pupils enjoy and participate in a rich diet of extra-curricular and enrichment activities (including trips, clubs and visitors)
- PHSE and school values enable pupils to take responsibility as well as understand and relate to others well
- Parents, Carers and families feel they belong and can be involved with the school
- The school fills parents with pride not worry

Future focused

The best way to predict the future is to plan it

- Development and support of new English lead secures a culture of high expectation and rigour across the school.
- Ground work for Talk for Writing to be rolled out across the school
- Accelerated Reading/Reading fluency trial for UKS2
- A clear rubric for best teaching across the school becomes central to the pedagogy of The Hills Academy
- Explore capacity of school to support and include pupils with significant SEMH needs
- MATs/sustainable school future structures exploration