

Pupil premium strategy statement

School overview

Metric	Data
School name	The Hills Academy
Pupils in school	409
Proportion of disadvantaged pupils	11%
Pupil premium allocation this academic year	£80918.33
Academic year or years covered by statement	2022-24
Publish date	30 th September 2023
Review date	30 th September 2024
Statement authorised by	Moya Whitehead
Pupil premium lead	Debbie Bennett
Governor lead	Nicci Henson

Disadvantaged pupil progress scores for last academic year

Measure	Score (target of 6 steps progress per year)
Reading	6.1
Writing	5
Maths	5.5
Measure	Score
Meeting the expected standard in Phonics Y1 (1 pupil)	100%
Meeting the expected standard at KS1 (5 students)	R – 60%Ex+ W – 120%Ex+ M – 80%EX+
Meeting expected standard at KS2 (10 students)	R – 60%Ex+ W – 50%Ex+ M – 60%EX+
Achieving high standard at KS2	R – 20%GD W - 20%GD M – 11.1%GD
Progress by average scaled score KS1 to KS2	R – +7.1 W – 2 out of 8 matched pupils moved from PKS to WTS, 3 went from WTS to

	EX, 2 went from Ex to GDS, 1 remained WTS M – +2.3
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Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	R – 70%Ex+ W – 70%Ex+ M – 70%EX+
Achieving high standard at KS2	R – 20%GD W - 20%GD M – 40%GD

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve + progress scores in KS2 – through mock SAT's and teacher assessment	July 2024
Progress in Writing	Achieve + balance of pupils moving between one grad and another	July 2024
Progress in Mathematics	Achieve + progress scores in KS2 – through mock SAT's and teacher assessment	July 2024
Phonics	For Teacher assessment to indicate that 80% of Disadvantaged pupils achieve the expected level in phonics	July 2024
Other	For attendance of Disadvantaged pupils to be in line with all pupils	July 2024

Targeted academic support for current academic year (please see Pupil Premium Action Plan 22-23)