

Year 3 Reading List



It Was a Dark and Stormy Night – Janet Ahlberg Harry the Poisonous Centipede – Lynne Reid Banks

The Twits – Roald Dahl

Dilly the Dinosaur – Tony Bradman

Flat Stanley – Jeff Brown

The Secret World of Polly Flint – Helen Cresswell

Fantastic Mr Fox – Roald Dahl

My Naughty Little Sister – Dorothy Edwards

The Reluctant Dragon – Kenneth Grahame

The Charlie Moon Collection – Shirley Hughes

All Because of Jackson – Dick King-Smith

The Orchard Book of First Greek Myths – Saviour Pirotta

Winnie-the-Pooh Collection – A. A. Milne

Mrs Cockle's Cat – Philippa Pearce

Mrs Pepperpot Stories – Alf Proysen

Unusual Day – Sandi Toksvig

Pippi Longstocking – Astrid Lindgren

The Children of Green Knowe – Lucy M. Boston

All Illusrated Treasury of Hans Christian Andersen's Fairy Tales –

Hans Christian Andersen

Anna Hibiscus – Atinuke

Finn Family Moomintroll – Toye Jansson

Gobbolino the Witch's Cat – Ursua Moray Williams

My Dad's A Birdman – David Almond

Ivan the Terrible – Anne Fine

The Hundred Mile an Hour Dog – Jeremy Strong

Through the Looking Glass – Lewis Caroll

Wind in the Willows – Kenneth Grahame

Follow this link to find 100 best books for ages 0-14 $\underline{\text{https://www.booktrust.org.uk/books-and-reading/our-recommendations/100-best-books/}$

- Tell me about your favourite author and why you like them.
- Who is your favourite poet and why?
- What plays have you read?
- Can you draw a character and a place from the story and add labels using words from the story?
- Pretend you are X (character from the story). Tell me the three most important things about yourself and why they are important.
- How did the story end? Why?
- Tell me the features of a fairy story/myth/legend.
- What fairytale language do you think the author will use?
- How is X (character from story) the same as X (character from story) and how are they different?
- Describe how this plot is similar to X.
- Why did the author choose to end the story in such a way? Why did he/she not choose a different ending?
- What is the moral of the story?
- What did you learn from the story?
- List 5 interesting words in the book.
- Find a word you would change. What would you like to change it to?
- Name 3 words that the author uses to describe X
- Can you extract words from the text that provide evidence of the writer's point of view?
- How could the writer have made the plot more gripping?
- What could the author have done to improve the passage you've just read?
- How could some of the sentences have been improved?
- What is X thinking right now?
- What do you think X will do next?
- Which character from history would you like to be included in this story? Why?
- Tell me 2 important things that X chose NOT to do and explain why.
- Give me one word that describes a character very well. Give me 2 reasons why you chose that word.