

The Hills Academy – Curriculum Map

Yr/Term	Art & Design	Computing	Design & Technology	French	Geography	History	Music	PHSE	PE	RE	Science	Class Novels	Whole school activities
N autumn	Mixing colours	Explore use of ICT in school and home	Junk modelling – children's ideas	Familiar songs and rhymes in French linked to topic	Autumn walk – observe immediate environment	Chn talk about their own immediate history – recent events	Listen attentively to songs and rhymes	Getting to know school and friendship expectations. Showing confidence in new social situations	Begin to move freely and with confidence + begin to write own name	Chn listen to stories about Diwali and Christmas	Chn use senses in hands on exploration of the natural world	Stories about Diwali, Fireworks, Christmas + various fiction and non-fiction stories linked to the topic – Marvellous me	n/a due to flexible nature of pupil's attendance
N Spring	Creating closed shapes with continuous lines	Explore use of ICT in school and home	Exploring different materials and textures	Familiar songs and rhymes in French linked to topic	Spring walk – Explore different forces	Chn talk about their own and family history	Listen to and sing entire songs	Gain independence in meeting own care needs	Continue to develop gross/ fine motor movements	Chn show interest in different occupations and ways of life	Chn plant seeds and talk about the cycle of plants and animals	Stories about Easter + various fiction and non-fiction stories linked to the topic – Nursery rhymes or Spring colours	n/a due to flexible nature of pupil's attendance
N summer	Drawing with increased confidence using own ideas	Explore use of ICT in school and home	Joining using different materials and textures	Familiar songs and rhymes in French linked to topic	Summer walk – talk about differences in materials and changes noticed in environment	Chn make sense of their own and family history	Match pitch, tone and melody of songs as well as creating own songs	Chn are able to make healthy choices	Chn begin to match developing physical skills to tasks and activities	Chn develop positive attitudes about the differences between people	Chn begin to understand the need to respect and care for the natural environment and all living things	Stories about diversity/differences + various fiction and non-fiction stories linked to the topic – The Sea or Summer Journeys	n/a due to flexible nature of pupil's attendance
R autumn	Marvellous Me & Jackson Pollock Hannah Hoch	What is a computer? (uses and purpose) Technology around us Online Safety (CEOP Jessie & Friends Introduction)	Materials, textures and tools. Constructing with purpose.	Bonjour/Salut Au revoir Puppets, songs and rhymes	Where we live – natural and built environments	Family, friends and people around me	Christmas Production. Simple percussion	Saying Goodbye and school routines	Dressing, healthy eating and toileting. Dough Disco, 5 a day and giant chalks	Faith stories and festivals	Living Things and the Environment – Growth, decay and change.	Responsive range not set list Diwali Christmas Bonfire Books about family Books that represent values	Harvest song Black History Reception Christmas Nativity
R Spring	The woods 3D modelling and Andy Goldsworthy Dorothy Liebes	Keyboard and mouse manipulation	Selecting tools and using them safely to join materials. Continue to explore structure and texture of materials.					Making choices and my impact on others	5a day and Cosmic yoga	Being special and where do we belong?		Responsive range not set list Books that represent values	Spring/Easter song Science Week Outdoor learning week in Bromham First assembly

R summer	Wonderful world of books, printing, collage and Mondrian	Programmable toys	Use their knowledge and a range of appropriate tools safely to construct with a purpose,	Ca va? Un Garcon et Une fille	Change over time, seasons and different ways of living	The passing of time, past events, present events – now, then, yesterday, next, after. In their own lives and that of their family members.	Instrument making from natural/found materials	Friendship and asking for help	Woodland week, dance performance, 5 a day, sun safety	Similarities and differences	Materials and our environment	<p>The Hungry caterpillar</p> <p>What the ladybird heard</p> <p>Supertato</p> <p>Commotion in the ocean</p> <p>Somebody swallowed Stanley</p> <p>The night pirates</p> <p>Captain Flinn and the Pirate Dinosaurs</p> <p>Harry and the Dinosaurs</p> <p>How to grow a dinosaur</p> <p>The egg</p> <p>The day the crayons quit</p> <p>Freddy and the Fairy</p> <p>Books that represent values</p>	<p>Summer</p> <p>Outdoor learning week in Bromham</p> <p>Fair/Song/dance</p> <p>Sports activity morning</p>
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Yr/Term	Art & Design	Computing	Design & Technology	French	Geography	History	Music	PHSE	PE	RE	Science	Class novels	Whole School activities
1 Autumn	Portraits, colour wheels and collage. Pablo Picasso, Faith Ringgold	Introduction to Computing Rules/What is Technology/Parts of a Computer/Logging on & off Online Safety (CEOP Jessie & Friends Level 1)	Toys- link to history Materials, tools and improving design, structures, stronger, stiffer (waterproof, stronger etc)	Greetings & Simple responses	Our local area Map reading Simple, local fieldwork	An Introduction to History – the past, their chronology and the chronology of the lives of parents, grandparents. Timelines. Old and new toys.	Pulse and Rhythm - to Understand the difference through rhymes and songs.	Healthy living Feelings and the people around us	Gymnastics: Control, balance, plan sequence, safety Dance: Copy & create Handball: Invasion games & scoring	Christianity Religious celebrations or events	Animals including Humans Classification and animal names, naming key body parts	Fiction 'Peace at Last' Stories in familiar settings Knuffle Bunny The dog and the lost mum Fiction The Cloudspotter / Imaginary Fred / No Friend Non-fiction Labels, lists and signs Not a stick, Billy's Bucket Non-fiction Information texts The Usborne Book of Big Machines Non-fiction Commands What You Shouldn't Do At School I'm Mad About Pizza What you shouldn't do before school I'm Mad About Pizza Songs and repetitive poems Poems Squishy squelchy worms	Outdoor learning week in Bromham Harvest Song Black History Christmas nativity
1 Spring	Sculpture, printing, patterns and Kandinsky and Alma Thomas	Introduction to Algorithms (part 1) Introduction to Algorithms (part 2)	Dips and Dippers – Where does food come from, purposeful product, appealing design. Evaluating and improving design.	Rhymes and Numbers	Comparison of our local area to a coastal town Human and physical features Similarities and differences between places	GUNPOWDER PLOT Guy Fawkes, Thomas Percy and King James I - timeline	Tempo, dynamics & pitch Using rhymes, action songs & percussion	Keeping physically and emotionally safe	Multi – Skills: Control, copy repeat Gymnastics: Safety, control, balance and sequence. OAA: Movement, competition & co-operation Spot ball: Net & wall game, point scoring	Judaism Lifestyles, stories and artefacts. Comparisons to other faiths	Everyday materials	Traditional Tales The Dragon Dinosaur The House That Jack Built Anancy and Mr Dry-Bone Stories with repeating patterns Bring the rain to Kapiti Plain, Handa's Henby / We all went on Safari / Boris and Sid go on a tram Funny Stories No Thank You / The Day Louis Got Eaten / There's a Lion in my Cornflakes / Dog eat dog! Instructions Don't let the pigeon stay up late Don't let the pigeon drive the bus Boris and Sid are bad Information texts Night Animals / Owls Books on night time creatures and owls /The owl in the night-time Letters and description Mr Postmouse's Rounds Dear Postman	Science Week Spring/ Easter song
1 summer	Landscapes: cityscapes, Artist study – Van Gogh contemporary art and Poonac and Helen Zughaib	Introduction to the Internet Introduction to Digital Art Introduction to Microsoft Word	Fabric Faces. Fabrics and textiles – tools for joining.	Transport	Learning about globes and maps Naming and locating countries in the UK, capital	GREAT FIRE OF LONDON, 17 th Century Jobs, houses and transport – Samuel Pepys diary	Musical appreciation – mood and emotion in music Listening & appraising different styles of music &	Feelings – communicating, understanding and responding	Dance: Copy and create Multi – Skills Kickball: Striking and fielding game	Islam Beliefs and significant places. Places of worship.	Plants and seasonal change Naming plant parts	Fairy Stories and Traditional Tales Traditional versions of: Cinderella, Billy Goats Gruff Snow White, Snow White in New York, Hairy Tales and Nursery Crimes, Billy Dogs Gruff Fantasy Superheroes	Fair/Song /dance Sports Day Weekly swimming lessons

					cities and surrounding seas		discussing how it makes you feel					Letters Dear Greenpeace / Boris and Sid met a shark / Cat, fish and shell Information texts Tigress The Dancing Tiger Surprising Sharks / Ice Bear Poems about nature Poem Maker, Word Shaker / The Works My first Oxford Book of Poems The Puffin Book of Utterly Brilliant Poetry	
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Yr/Term	Art & Design	Computing	Design & Technology	French	Geography	History	Music	PHSE	PE	RE	Science	Class novels	Whole School activities
2 autumn	Portrait, printing and Andy Warhol Yayoi Kusama	Algorithms and Programming Task Online Safety (CEOP Jessie & Friends Level 2) Computer skills including saving/retrieving work	Moving picture book. Mechanism, sliders, wheels and planning through sketching.	Culture, identity, colours and shapes	Using maps and atlases to find places and countries	The Victorians – Queen, childhood, schools, toys, work	Exploring Sound - attack and decay Identifying basic written rhythms Music of the Victorian era- Music halls, songs, street criers	Rights and responsibilities – Living in the wider world	Gymnastics: contrast in a sequence. Dance: rhythm, speed level, direction. Netball Invasions game, scoring, zone, tactics, rules	Making connections Connecting different faiths, sacred books, places of worship, signs, symbols and artefacts	Defining what is living, dead or never alive Habitats and essential components for life	Fiction-Traditional Tales Once Upon a Magical Unicorn The True Story of the 3 Little Pigs Small Knight and George and the Royal Chocolate Cake Stories in familiar settings A Lion in the Meadow You Choose Imaginary texts The Bear and the Piano Flat Rabbit Post cards and letters John Patrick Norman McHennessy Dear Teacher Non-fiction: Information texts Dogs Matilda's Cat Non-fiction Instructions My First Baking Book Fiction: Fantasy stories The Dragon Machine George and the Dragon The Paper Bag Princess Non-Fiction: Recounts Diary of a Wombat Diary of a Baby Wombat. Diary of a Wimpy Kid Poetry-Poems about family	Weekly swimming Harvest Song Black History Christmas nativity
2 Spring	Nature sculpture, collage, Monet and Richard Long	Microsoft Word (revisiting) Introduction to Microsoft Powerpoint (creating a resource) Digital Art Computer Skills	Fabric Bunting To design, basic stitches and joining tools and resources.	Rhymes and songs, family members, animals and vegetables	Weather and climate Directional Language	Nurturing Nurses Florence Nightingale, Mary Seacole and Edith Cavell + timeline	African drumming, Djembe and hand drums-class composition & performance of a rhythm piece – call & response, improvising African songs	Relationships Special People Communicating feelings and resisting/dealing with teasing and bullying	Multi – Skills: Gymnastics: control OAA: Competition & team skills Dodgeball: Zone, tactics, rules	How we care for others and The Earth – through the eyes of different faiths. A non-religious or humanist view	Everyday materials and their uses – suitable materials for different purposes	Fiction: Superheroes(narrative, descriptive writing, recount, character description) Traction Man Is Here Nat Fantastic Michael Recycle 5-Minute Marvel Stories Non-Fiction: Instructions Non-Fiction: Newspaper reports and Diaries The adventures of Captain Underpants Recounts and Narratives The Three Little Wolves and the Big Bad Pig Fiction: (narrative, descriptive writing, recount, character description) George's Marvellous Medicine Poetry I thought I heard a Tree Sneeze	Weekly swimming Science Week Spring/Easter song
2 summer	Colour and artist study – Miro and Paul Klee Lois Mailou Jones	Internet Researching (progression) Programming Task Introduction to Scratch programming software	Sensational Salads To use kitchen utensils safely to create a salad (with links to healthy eating)	Animals Ou habites tu? J'habite a... Tu t'appelles ? Je m'appelle J'aime Je n'aime pas	Continents and Oceans Human and physical features Fieldwork in the local area	Changes within living memory-communication technology and transport	Recreating a story through percussion instruments Identifying different genres of music and instruments used - Jazz, rock and classical – compare and contrast each genre	Healthy lifestyles Informed Choices and managing loss	Dance: rhythm, speed level and direction. Multi – Skills: Danish Longball:	Inspiring people Local leaders, faith leaders and people who lead in their communities. Investigating religious buildings	Plant Growth Observe and describe how and why plants grow from seeds into mature plants	Novel study Fantastic Mr Fox Letters and Diary Entries :Isadora Moon Goes to School Non-Fiction: Information texts Little People, Big Dreams Professor Astro Cat's Solar System Fiction: Quest stories Lost and Found The Way Back Home We're going on a bear hunt Non-Fiction: Information texts Harry and The Bucketful of Dinosaurs Tyrannosaurus Drip Poetry	Weekly swimming Fair/Song/dance Sports Day

Yr/Term	Art & Design	Computing	• Design & Technology	• French	• Geography	History	Music	PHSE	PE	RE	Science	Class novels	Whole school activities
3 autumn	Portraits, printing, Roy Lichtenstein and William Morris	Programming Task Introduction to Scratch Simple Maze Game Online Safety (Google Be Internet Legends)	Let's go fly a kite How kites shaped the world. Structure, materials, tools and designs	Greetings Classroom instructions Numbers 1 – 20 Time (the hour) Days of the week Months of the year	Using a compass Developing fieldwork skills Recognising physical versus human geography	Prehistoric Britain – understanding BC/AD, Stone Age, Iron Age and Bronze Age. Local study – The Bedford Chronicles – Bedford in the Stone Age	Rap music – learning key features and performing a rap as a class Understanding Notation Learning correct techniques to play a glockenspiel	Health and Wellbeing Informed choices , preventing the spread of bacteria &viruses	Gymnastics: My ideas Dance: Improvisation Athletics: running Football: Rules. Possession, skills	The journey of life – The Hindu faith, communities and traditions	Skeletons and Muscles Rocks and fossils	Stone Age Boy Myths and legends- King Arthur and the Knights of the Round Table Escape From Pompeii Wind poems	Weekly swimming Harvest Song Black History Christmas Song/performan
3 Spring	Collage, sculpture, Gustav Klimt, Henry Moore and Anthony Gormley Sokari Douglas Camp and Edmonia Lewis	Inputs & Outputs (introduction) Computer Networks (introduction) Introduction to Microsoft Publisher (creating a leaflet)	The Great British Bread Bakeoff To use a variety of ingredients and techniques to prepare, knead and bake bread and other savoury dishes	Simple writing Foods and fruits Healthy eating (likes + dislikes) Parts of the body Months of the year Numbers 1-31 Birthday – saying date and month	Europe and it's capital cities Comparing significant rivers and mountains. Equator, hemispheres and tropics	Britain during the Roman Empire - Claudius, Boudicca, Roman Invasion and impact on British life.	The families of the Orchestra Role of the conductor Identifying instruments by sight & timbre Roman music and songs to support history curriculum	Relationships Managing secrets and dares, Appropriate physical contact, challenging stereotypes.	• Multi – Skills: skills, actions & ideas Gymnastics: Strength & suppleness OAA: orienteering • Volleyball	Sikhism Gurdwara's, worship and families. Including visit to places of worship (Church, Gurdwara and Mosque)	Forces & Magnets Light	Charlie and the Chocolate factory	Weekly swimming Science Week Spring/Easter song
3 summer	Landscape-rivers, Artist study – Howard Hodgkin, Constable and Georges Seurat	The Internet (progression) Databases (introduction)	Pneumatic toy- history and Egyptians Levers, linkage and mechanical systems.	Parts of the body Numbers to 30, colours, foods, animals and sports. Simple phrases Dans mon sac il y a	The water cycle, Introduction to volcanoes and earthquakes Fieldwork skills Comparing areas to the UK	Ancient Egyptians - BC, BCE, AD Buildings, people, religion and culture	Reggae – key features and roots based on Bob Marley 3 little birds. Carnival of the Animals – how music can depict an animal	Human Rights – UN declaration of the rights of the child	Dance: Dance phrases, partner/group Multi – Skills: running, jumping, catching & throwing Rounders: Athletics:	Muslim festivals and worship Ramadam, Eid Ul Fitr, worship at home and in the Mosque	Plants – transportation of water and nutrients	Kaspar Prince of Cats The Firework Maker's Daughter	Weekly swimming Fair/Song/dance Sports Day

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4 autumn	<p>Portraits, sketching, Rembrandt and Arcimboldo</p> <p>Esther Mahlangu and Victoria Villasana</p>	<p>Programming Task</p> <p>Animated Story</p> <p>Online Safety (CEOP Play.Like.Share Level 1)</p>	<p>Sock puppets- Selecting tools, tie dying, suitable materials and cutting templates.</p>	<p>Vocab, pronunciation of written phrases, phonics and digraphs in French</p>	<p>Grid references</p> <p>Identifying human features of the UK (including counties)</p> <p>identifying European countries including Russia</p>	<p>Britain's settlements – Anglo-Saxon's and Scots</p>	<p>Composers creating soundscapes – Holst's Planets Suite Class composition of journey into space</p> <p>The pop era focusing on ABBA – history and success</p>	<p>Road, rail, water and fire safety</p>	<p>Gymnastics: adaption & apparatus Dance: communicate ideas Athletics: Link running and jumping, throw objects, run over distance</p>	<p>Religious festivals and their deeper meaning. Pentecost. Faith base charities – Christian Aid & Islamic Relief Non-faith approaches to being 'good'</p>	<p>The digestive system and food chains</p> <p>Habitat and the threat of habitat change</p>	<p>Fairy tales stories retold orally, playscript versions of the stories The Wolf's Story or an alternative twisted fairy tale Roald Dahl's revolting rhymes: goldilocks, red riding hood, 3 little pigs, Wolf's Wife Speaks How to Train your Dragon</p>	<p>Weekly swimming</p> <p>Harvest Song</p> <p>Black History</p> <p>Christmas Song/performan</p>
4 Spring	<p>Sculpture, printing, Barbara Hepworth, Vivienne Westwood and Molly Williams</p>	<p>The Internet (progression)</p> <p>Databases (progression)</p>	<p>Edible Garden Seasonal and locally produced food. Pesto Pasta, growing strawberries and using tomatoes as a main ingredient</p>	<p>To follow and understand a short text. Extending vocabulary and pronunciation</p>	<p>Understand geographical similarities and differences through the study of human and physical geography</p> <p>The water cycle and rivers</p>	<p>Vikings and Anglo-Saxons – Edward the Confessor, Viking attack of Bedford, siege of Bedford Castle</p>	<p>Indian music – Raga, drone & improvisation Identifying Indian instruments by sight and timbre Soul Music – Lean on me Key features Glockenspiel and notation work</p>	<p>Maintaining positive and healthy relationships – recognizing bullying and abuse</p>	<p>Multi skills: Gymnastics: apparatus</p>	<p>Good Friday, Holy week compare with other faiths and non-faith communities and the world they want – similarities.</p>	<p>States of Matter The water cycle Solid, liquid, gas Changes due to temperature</p>	<p>Kensuke's Kingdom Mr Stink Billionaire Boy</p>	<p>Weekly swimming</p> <p>Science Week</p> <p>Spring/Easter song</p>
4 summer	<p>Landscapes: cliffs, Artist study – Frances Hatch, Gainsborough, Monet and Hockney</p> <p>Li Chevalier</p>	<p>Programing Task</p> <p>Maze Game</p> <p>Networks (progression)</p> <p>Emails (introduction)</p>	<p>Battery operated lights. electrical systems using switches and bulbs to create a simple circuit</p>	<p>Sports and Leisure Quantifying likes and dislikes</p>	<p>Carry out fieldwork enquiry,</p> <p>Settlements</p> <p>Map making with complex key</p>	<p>Ancient Greeks – comparing early civilizations birth of Democracy</p>	<p>Benjamin Britten – Storm Interlude Class recreation of The Storm using percussion The Beatles – History and impact on pop music Blackbird Song</p>	<p>The rule of law, equality and being a positive contributor to a diverse society</p>	<p>Dance: taking the lead Multi skills: Athletics: Link</p>	<p>Jewish family home and life How festivals are celebrated in the home. The Exodus & ten commandments</p>	<p>Electricity Circuits, buzzers, bulbs, wires, cells & switches Sound Vibration, pitch, volume</p>	<p>Myths and legends Greek myths Zoo Rainbow Bear Ken Nesbitt poems, Michael Rosen poems</p>	<p>Weekly swimming</p> <p>Fair/Song/dance</p> <p>Sports Day</p>

Yr/Term	Art & Design	Computing	Design & Technology	French	Geography	History	Music	PHSE	PE	RE	Science	Class novels	Whole school activities
5 autumn	<p>Portraits, sculpture, Da Vinci, Holbein, Gabo and Magritte</p> <p>Amrita Sher-Gil and Tamara De Lempicka</p>	<p>Introduction to Microsoft Excel (creating and using formulae)</p> <p>Online Safety (CEOP Play.Like.Share Level 2)</p>	<p>Felt phone case</p> <p>Investigate existing phone cases, design and prototype</p>	<p>The classroom, school subjects and the school day</p> <p>Add colour adjectives to a noun and understand the use of masculine and feminine</p>	<p>Using maps and atlases to locate countries</p> <p>Compass skills</p> <p>Comparing urban and rural areas</p> <p>Identify the position and significance of latitude/longitude and the Greenwich Meridian.</p>	<p>The Tudors – Tudor Monarchs, timeline of Kings and Queens</p>	<p>Rock Music – Living on a prayer – Bon Jovi</p> <p>Listening & appraising the genre, singing & glock performance</p> <p>Egyptian Music – improvise & compose using a minor scale</p>	<p>Conflicting emotions – emotional and body change at puberty</p>	<p>Gymnastics: complex sequences.</p> <p>Dance: Perform to an accompaniment,</p> <p>Athletics: Controlled jumping</p> <p>Basketball – invasions game</p>	<p>Creation and Science – conflicting or complimentary?</p> <p>Bible text, investigating cathedrals and comparison with humanist view.</p>	<p>Forces</p> <p>Gravity, air resistance, water resistance, friction, mechanisms</p>	<p>Cogheart</p>	<p>Harvest Song</p> <p>Black History</p> <p>Christmas Song/performance</p>
5 Spring	<p>Landscapes seaside/sea, adding collage, Alfred Wallis and Hokusai</p>	<p>Internet Searching (progression)</p> <p>Computer Networks (progression)</p> <p>Programming Task</p> <p>ChatBot</p>	<p>Super Seasonal</p> <p>Seasonality, growing, rearing and catching of ingredients. Protein.</p>	<p>To be able to express likes and dislikes using the verbs 'aimer', 'jouer à' and 'faire de' in the first person singular</p> <ul style="list-style-type: none"> To be able to qualify their preferences using 'parce que c'est' and an adjective. Time 	<p>Fairtrade and sustainable living</p> <p>Human's impact on sustainability</p> <p>Trade</p>	<p>Oliver Cromwell – Savior or usurper?</p> <p>English Civil War, Charles 1 & Charles 2</p>	<p>Traditional Chinese music and instruments</p> <p>Pentatonic Scale to improvise and compose a Chinese piece with drone</p> <p>Old School Hip Hop – fresh Prince of Bel Air</p> <p>Singing and instrument performance, notation work</p>	<p>Respecting views and raising concerns</p>	<p>Multi – Skills: Gymnastics: complex or extended sequences.</p> <p>OAA :Follow a map in an unknown location.</p> <p>Tennis – net and wall</p>	<p>A code for living – moral concepts through faiths and humanism</p> <p>Inspirational leaders.</p>	<p>Materials</p> <p>Dissolving, mixing – reversible and irreversible changes of state</p> <p>Earth and Space</p> <p>The solar system, the rotation of the planets</p>	<p>Black Powder</p> <p>The Highway Man</p>	<p>Science Week</p> <p>Spring/Easter song</p>
5 summer	<p>still life and birds, Dan Mather, Constantin Brancusi and Cezanne</p>	<p>Graphical Modelling and Simulation</p> <p>Using 2D/3D programs to represent real life situations</p> <p>Programming Task</p> <p>Simulation Resource</p>	<p>Quidditch stadium</p> <p>structures – Stability, materials, trial and error</p> <p>Wands-electrical systems</p>	<p>Numbers and money to 100</p> <p>En Ville – Buildings and direction</p>	<p>Fieldwork skills</p> <p>Understanding types of settlements</p> <p>Biomes</p>	<p>Changing Power of Monarchs – Comparing power of medieval monarchs, Empire monarch (Victoria) and modern monarchy</p>	<p>Samba Music Poly-rhythms, improvisation, call & response</p> <p>Group planning, structuring & performance of a Samba piece</p> <p>Compare and contrast – Make you feel my love</p> <p>Dancing in the Street</p>	<p>Respecting the environment and the lives, values and customs of people living in other places.</p>	<p>Dance: Multi – Skills: Baseball:</p> <p>Athletics:</p>	<p>Christians, Jesus and Sacrifice</p> <p>Examining Jesus' teaching, commandments and connections to current way of life. Viewpoints.</p>	<p>Properties of materials – Hardness, transparency, solubility</p> <p>Life Cycles</p> <p>Animal lifecycle & plant reproduction</p>	<p>Harry Potter and the Philosopher's Stone</p>	<p>Survival swimming course</p> <p>Fair/Song/dance</p> <p>Sports Day</p> <p>Residential trip</p>

Curriculum intent map

*This will be the **intent** drawn from each subject area for each term across the school*

Yr/Term	Art & Design	Computing	Design & Technology	French	Geography	History	Music	PHSE	PE	RE	Science	Class novels	Whole school activities
6 autumn	Portraits, Henry Moore and Alberto Giacometti Hung Liu	Learning new Computer Science concepts Binary Boolean Logic Computational Thinking Online safety (Cybersecurity)	Automata animals investigating animals to use in a mechanical model, use simple cam mechanisms	Countries and transport. conjugate the verb 'Aller' in 1 st , 2 nd and 3 rd person singular.	Maps, grid references, compasses and digital mapping Extreme weather	Benin Empire Edo Civilization, Edo settlement in West Africa, significance of Oba and comparison of Benin to when Britain invaded.	Scary music Peer Gynt, Psycho theme Danse Macabre Creating group performances of a scary composition Harmony Chord progressions	+/- impacts on mental health and wellbeing – change, transition, loss and bereavement	Gymnastics: Combine work. Dance: Style Athletics: stamina. Hockey	Hinduism – Karma and reincarnation Islam – The Five Pillars	Circulatory System – diet and exercise. Effect of drugs Classification of living things microorganisms, plants & animals	Stormbreaker	Cold water swim Harvest Song Black History Christmas Song/performan
6 Spring	Exciting artists: Banksy, Carlos Paez Villaro, Beatriz Milhazes, Dali and Keith Haring Bu Hua	Introduction to Computer Languages (overview) Scratch Kodu Python Networks/Internet/Emails Progression	Global Food Variety of diets and ingredients around the world. Mexican food, Chinese food and German pretzels	Time (hour, half past, quarter past, quarter to) and for daily routine. reflexive verbs in 1st person singular. adjectival agreement.	Physical and human characteristics, countries, and major cities. Changes to places over time	Suffragettes Emmeline Pankhurst, significance on national life, evidence and discussion	1930's and 40's The role of music during the war – Vera Lynn & Glen Miller Blues scale and 12 bar blues chord progression	Differences, Similarities and the Equality Act 2010	Multi – Skills:. Gymnastics: OAA: Planning a route Table Tennis	Why do some people have religious beliefs and some do not? Views and opinions on faith	Light and how it travels Circuits – Series and diagram representation	Holes	Science Week Spring/Easter song
6 summer	Flowers And final piece Lauren Bernasconi	ProgrammingTasks Make games Using KODU & PYTHON	Programming adventures – a scale adventure map for a Bee-Bot	Food and meal times reflexive verbs in 1st person singular. adjectival agreement in a piece of writing.	Local area fieldwork to compare contrasting areas in terms of physical and human geography Compare a region in UK with a region in N. or S. America	World War 2 Local study WW2 in Bedfordshire	Happy – Will Pharell 2 part singing performance Leavers Assembly preparation	Money management – Understanding loans, debt, interest and their contribution to society through tax	Dance: Multi – Skills: Cricket Athletics:	What makes our community a more respectful place? Religious charities – an investigation.	Evolution and Inheritance How things change over time from fossil evidence	High Rise Mystery	Fair/Song/dance Sports Day Residential trip Leavers production