



The Hills Academy

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Sports Premium Review and Update

Objectives of Sports Premium

When making decisions about using the Sports Premium it is important to consider the context of the school and subsequent challenges faced. Many of our children have very little 'outside' space in their community and there are a significant group of children who do not engage with sporting activities offered in the local area or opportunities provided within school.

Our key objective in using the Sports Premium Grant is to improve the quality and breadth of PE and sport provision by:

- Promoting physical activity as a healthy life style option
- Encouraging engagement in competitive sport
- Developing the skills of class teachers to deliver high quality PE lessons that meet the needs of learners and evaluate their progress and achievement in PE
- Promote enjoyment and pleasure from engagement in individual and team sports or recreation activities
- Establishing a focus on achievement outside the 'academic' subjects

By doing this we will ensure that the values of our school are realised; co-operation, kindness, happiness, respect, trust, tolerance, perseverance and resilience.

We know that many children flourish when learning outdoors and that they will live healthier and more productive lives if they keep themselves fit. We will encourage them to challenge themselves to achieve in sport, dance, gymnastics, games, swimming, outdoor pursuits and general physical activities. We will create opportunities for the children to participate both individually and as part of a team as we expand their opportunities.

Achieving Excellence Together

We have identified some key principles (outlined below) which we believe will maximise the impact of our Sports Premium spending.

Key Principles:

Raising Aspiration

We will provide a culture where:

- Staff believe all children can achieve in physical activity and plan PE in a differentiated and inclusive way to meet all of their needs
- Children aspire to take part in sporting activity in and outside of school
- Staff, pupils and families engage with physical activity
- Staff model the importance of a healthy lifestyle
- Success is celebrated

Improving teaching and learning in PE

We will continue to aspire and ensure that all children across the school receive good or better teaching

- Teachers will receive targeted training and support during this academic year, just as they have received in previous academic years. Focussed training in Dance was provided this year and the TGfU was embedded into the curriculum last year to improve inclusive practice
- Ensure consistent implementation of non-negotiables. This includes every child (Years 2 to 4 all year round, year 5 Autumn term and year 6 open water swim) swimming every week, appropriate kit and use of footwear (including by teachers), a minimum of two hours a week taught PE topped up by an extensive range of extra curricular sporting activities for all pupils in Key Stages 1 and 2, opportunities to learn in the environment through outdoor learning mornings, residential trips and learning weeks in Bromham.
- Monitor and evaluate pupil engagement, enjoyment and success within PE through lesson observations, pupil voice and monitoring of planning and evaluation.
- Utilise support offered as part of the SSCO membership to deliver high quality specialist events, training and coaching.

Individualising support

We will ensure that the additional support we provide is effective by:

- Looking at the individual needs of each child and identifying their barriers to learning and plan to reduce these effectively to elevate inclusive practice (Skills Ladders acting as a starting point unless specific IEP/EHCP in place)
- Ensuring additional support staff and class teachers communicate regularly and effectively
- Recognising and building on children's strengths to further boost confidence (including the provision of a variety of sports clubs and establishing school sport teams)
- Utilising the competitive sport and CPD opportunities provided through the SSCO membership

Improving access to facilities and resourcing

- To improve playground facilities to encourage physical play and development for all key stages
- To purchase further equipment and update current equipment to support the curriculum
- To enable Year 1 pupils to participate and experience swimming during the academic year

Funding priorities

The school received £19, 520.000 from September 2020 to July 2021 this academic year. The school already provided very extensive PE opportunities including a wide variety of afterschool clubs, outdoor adventure experiences and weekly swimming lessons in small coaching groups for Years 1-6. Due to the pandemic the school did not invest in the SSCO membership due to school and class bubbles. Following the previous monitoring report and conversations with governors the school identified install a mile a day track and outdoor gym area to enhance to the physical activity whilst the pandemic limited indoor pe lessons. This also has a proven impact on the childrens cognitive readiness for learning and their behaviour learning.

What	Outcome	Cost
Mile a day track and out day gym area payment 1.	Increased participation and atitude towards PE and physical activity from years 1-6.	£14,631.85
Mile a day track and out day gym area payment 1.	Increased participation and atitude towards PE and physical activity from years 1-6.	£8,616.46

Mile a day track and out day gym area payment 1.	Increased participation and attitude towards PE and physical activity from years 1-6.	£6,015.39
5 – a – day fitness regime	increased physical activity for all children – increased development of motor skills for younger children.	£252.00

Total spent to date this academic year = £29,515.70 but due to an accounting adjustment the actual total is £25,815.70

This leaves **£31,355.68** unspent as **£37,651.38** was brought forward from 2019 – 2020 to support funding with the mile a day and outdoor gym equipment.

So the carry forward figure for 2020-2021 is a total of **£31,555.68**. The allocation of these funds will be reported within future documents and will be allocated based upon improvement measures decided upon by the PE Coordinator. The following areas are: to the school's hall to equip it for gymnastic lessons and indoor sports and replace current physical education equipment and storage unit for 2021/2022.