

| 2021 TO 2022 | | Pupil Premium Provision | | | Debbie Bennett | | | | |
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| Action (including CPD) | Staff/Gov involved | Staff resp | Communication plan <i>Who are you going to tell and how?</i> | Potential risks | Risk mitigation | Timescale | Resources/costs | Success Criteria | Complete Date |
| To review and update the school Pupil Premium (PP) Policy | DB/MW/VT/ class teachers and governors/SD | DB | DB to inform teachers and governors of any changes/updates to the Pupil Premium Policy | Teachers not following guidelines for Pupil Premium children as set out in the policy | DB to post policy on TEAMS in PP folder and ask teachers to thumbs up when read | Policy to be reviewed Summer 22 | DB time | All teaching staff have read, understood and implement the policy. The school governors read and agree the policy. Updated policy is put on the school website | Summer 22 |
| To carry out a pupil voice to learn about Pupil Premium Children Behaviour to Learning | DB/MW/governors | DB | DB to ask each PP child to rank themselves 1 (weak) and 5 (strong) against key characteristics/skills of good behaviour for learning. DB writes a report highlighting findings. Where appropriate children are given simple strategies/targets to develop specific behaviour for learning skills. | Children feeling embarrassed / worried/ not wanting to share their most critical thoughts. Children not understanding the ranking system. | DB being empathetic, letting children talk, without asking leading questions. DB giving clear examples of what good and poor behaviour for learning might look like. | End of the Autumn term for report Behaviour for learning reviewed termly with the children | DB time | Report written which summarises the findings. Report to be placed in TEAMS. Class teachers to be made aware (via email) of specific areas of behaviour for learning which a PP child has identified as wanting support to develop and improve. Children have improved behaviour for learning. | December 2021 Termly reviews with the children |
| To keep an updated list of Pupil Premium and Pupil Premium Plus Children | DB/Class teachers/ Office staff – CC/SD/JA | DB/CC | DB to communicate termly with office staff and ask for any updates to the pupil premium list. DB to then email new names directly to class teachers and to keep an updated list of pupil premium names on TEAMS in the pupil premium folder | Children are not identified as being pupil premium and missing additional support. Teachers unaware of pupil premium in their class. | DB to communicate termly with office staff and ask for any updates to the pupil premium list. DB to then email new names directly to class teachers and to keep an updated list of pupil premium names on TEAMS in the | Termly updates put in the Pupil Premium Folder on Teams | DB time | All class teachers and the support staff in their class are aware of all the PP children in their class. Key Stage leads are aware of all the PP children in their Key Stage | Ongoing but updates provided at the each of each term. |

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| | | | | | pupil premium folder | | | | |
| To provide class teachers with key target gaps as identified by Target Tracker, in Maths and English for all PP children at the start of the Academic year | DB/ class teachers | DB | DB to use target tracker to find gaps (in key maths and English targets), copy, and paste into an individual document for each pp child. The documents will be emailed to the new class teacher on INSET day at the start of the new academic year | Teachers not teaching children from the point of need. | DB to use target tracker to find gaps (in key maths and English targets), copy, and paste into an individual document for each pp child. The documents will be emailed to the new class teacher on INSET day at the start of the new academic year | September INSET day and last week of summer term 22 | DB time | All class teachers are aware of gaps in PP children in key target areas in maths and English at the start of September. They have easy access to the targets and can refer to them when planning. | INSET September 212 Last week of summer term July 22 for next set of gaps |
| Monitor PP data at key Pupil Progress points | DB/EF/Class teachers | DB | DB to use key assessment dates as provided by EF to then update progress charts for PP children | Teachers not updating data in time | Staff to be reminded about TT updates by SLT/KS leads. Assessment coordinator (EF) sets clear dates for completion of half-termly updates. | See assessment policy for assessment update times 21-22 | DB/ Teacher time | The school has an overview of the progress of all PP children and the progress of PP children across year groups. All teachers and governors aware of the progress that PP children are making | Termly updates |
| DB to support class teachers using formative assessment (In the moment use of Target Tracker) to identify and address gaps and misconceptions in PP children | DB/class teachers | DB/class teachers | DB to ask class teachers (via email) for key targets for pp children in six weekly rotations. DB/class teachers to use TT/TAF sheets to identify gaps and misconceptions. DB to plan work for each PP child in areas of identified need. The work covered is photographed or completed at the back of in class books. | PP children being inaccurately assessed and not being taught at their point of need. | Regular half-termly updates on Target tracker. Class teachers are more focused on using assessments to inform planning. | Six weekly rotations across years 1-6 | DB/class teacher time | Teachers are using accurate assessments to inform planning. They use this knowledge to address gaps and misconceptions which will support pp children in making better progress. | Ongoing |

