

Learning Wall content available from day one for the block e.g WAGOLL, visual representations, etc description of Thor'sday, DAN P structure								
Year group/class:	M / O starter	LO and SC (First LO to be revisited content and include LO for below ARE pupils)	Main teaching activities	Independent / Group Activities (Remember if correct, no more than 3 questions at same level)				Plenary
				WBA	Support	Core	Extension	
Monday	<p>Key Stage 2 Keywords: various weight woman women</p> <p>Key Stage 2 Spelling Pattern: Words with the /ei/ sound spelt ei, eigh or ey</p> <p>vein weigh eight they obey</p> <p>Grammar: Year 4 target: expanded noun phrases consolidation: statement, exclamation, command a or an</p>	<p>New concept Y /N LO: to write a description Use noun phrases Use expanded noun phrases Use powerful verbs Use prepositional phrases as fronted adverbials</p>	<p>Chapter 9 should be read as part of this week's guided reading. Chapter 10 is the focus for this week. Read chapter 10, discuss the events with children to check their understanding. Show the extract on the board that describes Thors'day and discuss how the atmosphere is created. Look for verbs like 'bustling' and guffawing' and explain what they mean and how they add to the sense of fun and excitement. Compare the Thors'day to events that the children know such as the summer fayre. Share the page from the book and discuss what different attractions there are. Ask children what other stalls there could be- stalls selling fur capes, meat roasting over a fire to eat, viking helmets etc. Children map out a rough plan of their Thor'sday festival on a whiteboard. Show prepositional phrases as fronted adverbials on the board and have children add their main clauses to them.</p> <ul style="list-style-type: none"> <li>On the right, there was...</li> <li>By the entrance, people were gathered around...</li> <li>Next to the stage where the Ugliest Baby Competition was being held, you could see...</li> <li>To the left of the guffawing Vikings, a...</li> </ul>	write a description of Thor's day using noun phrases. LA to sketch out their plan for the festival on plain paper to help generate ideas and sentences.	write a description of Thor's day using noun phrases	write a description of Thor's day using expanded noun phrases and powerful verbs	write a description of Thor's day using expanded noun phrases, powerful verbs and prepositional phrases as fronted adverbials	Children share their ideas for stalls, events and competitions.
Tuesday	<p>Key Stage 2 Keywords: various weight woman women</p> <p>Key Stage 2 Spelling Pattern: Words with the /ei/ sound spelt ei, eigh or ey</p>	<p>New concept Y /N LO: To use direct speech Use inverted commas Use a new speaker for a new line Use commas before the reporting clause Embed the reporting clause in the middle</p> <p>Year 1 and 2: LO: To use different sentence types.</p>	<p>Recap the key events of the chapter to check children's understanding. Read the conversation again when Gobber sets up the challenge, Hiccup persuades Toothless to catch fish and Toothless and Fireworm argue. Discuss why direct speech is so important. How do we know when a different character speaks? how do we know how to read the lines? Share soe sentences and ask children to come up to the board to add in the correct punctuastion</p>	Children describe Toothless using the information learnt in this chapter. using noun phrases	Children describe Toothless using the information learnt in this chapter using noun phrases statements and exclamations.	Children write a conversation between the characters leading up to the fight between Toothless and Fireworm.	Children write a conversation between the characters leading up to the fight between Toothless and Fireworm.	Children share their dialogue with the class.

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Thursday	<p>Key Stage 2 Keywords: various weight woman women</p> <p>Key Stage 2 Spelling Pattern:</p>	<p>New concept Y /N LO: To write a recount of a chapter</p>	<p>Recap everything that children have done this week to support their writing, reminding them of the 5bs if they are stuck. Recap sentence types and expanded noun phrases using the image from the film on the ppt.</p>	<p>Children complete their independent write retelling the events of chapter 10.</p>				

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Friday	<p>Key Stage 2 Keywords:</p> <p>various weight woman women</p> <p>Key Stage 2 Spelling Pattern:</p> <p>Words with the /ei/ sound spelt ei, eigh or ey</p> <p>vein weigh eight they obey</p> <p>Grammar: Year 4 target: expanded noun phrases consolidation: statement, exclamation, command a or an</p>	<p>New concept Y /N LO: To write a recount of a chapter</p>	<p>Go through common mistakes that may occur in children's writing, spotting the mistakes in expanded noun phrases without verbs and incorrect direct speech.</p>	<p>Children finish their independent write, moving onto editing with green pens.</p>

Subject Planning :

English

Week beginning:

23<sup>rd</sup> November

Sequencing:

Snotlout called Toothless a 'newt with wings' which made Toothless angry.

Toothless decided to join in and catch the fish.

Hiccup, Fishlegs and their dragons arrive at Thor'sday Festival.

Fireworm and Toothless began to fight.

There were lots of different events at the festival such as the Ugliest Baby Competition.

Hiccup was feeling nervous before the big test.

The other dragons joined in the fight.

As the test began, Hiccup had tried to convince Toothless to behave.

Toothless called Fireworm a 'sloppy snob'

The boys and their dragons were sent into exile.