

How to Train your Dragon

Week 11- chapter 10

Day 1

- LO: To write a setting description
- Use noun phrases
- Use expanded noun phrases
- Use powerful verbs
- Use prepositional phrases as fronted adverbials

Spelling

- Key Stage 2 Keywords:

- various weight woman women

- Key Stage 2 Spelling Pattern:

- Words with the /ei/ sound spelt ei, eigh or ey

- vein weigh eight they obey

Can you draw around the words to help you remember them?

various weight woman women

Statement, question, exclamation, command test style question

Draw a line to match each sentence with its correct type.

The first one has been done for you.

How awful!

question

Be careful, the floor is
very slippery.

command

I'm not feeling very well today
so I'm staying at home.

statement

Did you enjoy your school
trip to the museum?

exclamation

A or an?

__ umbrella

__ unicorn

__ owl

__ uniform

__ octopus

Expanded noun phrases

- **D**eterminer: a, some, the, lots of, many
- **A**djective: huge, tiny, incredible, busy
- **N**oun: Viking, boy, dragon, chief
- **P**repositional phrase: under the... behind the... beside, next to,

Thursday celebrations

- What verbs let us know this is busy and happy celebration?
- What sort of competitions, events and stalls were there?

Thor'sday Thursday celebration

The Thor'sday Thursday Celebrations were a truly spectacular occasion. The Hairy Hooligans' fierce rivals, the Meatheads, from the nearby Meathead Islands, sailed across the Inner Ocean to the Isle of Berk for this great gathering. The visitors set up camp in Black Heart Bay, which turned overnight from an empty desert of echoing seagulls into a bustling village of tents made out of sails too patched to be used at sea anymore. By the next morning, the Long Beach was packed with stalls and jugglers and fortune tellers. There was a happy confusion of Vikings spotting old friends, and practicing their sword play, and yelling at the children to stop hitting each other "RIGHT NOW for Thor's sake no I REALLY MEAN IT this time . . . or ... or ... or ... ELSE."

Vast Viking men sat on uncomfortable rocks guffawing loudly like gigantic sea lions in a holiday mood. Impressively large Viking women huddled in groups cackling like seagulls and downing whole mugs of tea in one swallow. Despite Old Wrinkly's gloomy forecasts of terrible storms and typhoons, it was a gloriously hot June day with not even a hint of a cloud in the offing.

WELCOME TO THE THOR'SDAY THURSDAY CELEBRATION!

Program of events

9:00 Hammer-throwing for the Over-60s only.
 Meet up at the Marooner's Rock with your own hammer or somebody else's (hard hats essential for spectators).

10:30 How Many Gulls' Eggs Can You Eat in One Minute?
Baggybum the Beerbelly is the defending champion in this hotly contested competition. 

11:30 Ugliest Baby Contest


12:30 Axe-fighting Display
Admire the delicate art of fighting with axes. 

2:00 Young Heroes Final Initiation Test
Watch tomorrow's Viking Heroes as they compete. Whose dragon will be the most obedient, and whose will catch the most fish? Blood, teeth, loud yelling - this sport has everything.

3:30 Grand Raffle and Closing Ceremony

Imagine you are attending Thor'sday, what other stalls and events could there be?

- On your whiteboards, sketch out what you think the festival could look like and label the stalls and events.
- This is a good opportunity for us to use prepositional phrases as fronted adverbials and expanded noun phrases.

What is in your Thor'sday festival?

- On the right, there was...
- By the entrance, people were gathered around...
- Next to the stage where the Ugliest Baby Competition was being held, you could see...
- To the left of the guffawing Vikings, a...

Your task

You are going to describe your Thor'sday festival using information from the story but you may also embellish it and add your own competitions, events and stalls.

Remember, this is like a summer fayre for Vikings!

Include:

Noun phrases

Expanded noun phrases

Powerful verbs

Prepositional phrases as fronted adverbials

Day 2

LO: To use direct speech

Use inverted commas

Use a new speaker for a new line

Use commas before the reporting clause

Embed the reporting clause in the middle

Spelling

- Key Stage 2 Keywords:

- various weight woman women

- Key Stage 2 Spelling Pattern:

- Words with the /ei/ sound spelt ei, eigh or ey

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Insert the vowels

V_r__s w__ght w_m_n w_m_n

Remember, vowels are a, e, i, o, u

Statement, question, exclamation, command

Can you write one of each on your boards?

A or an

__ euro

__ elephant

__ ewe

__ university

Expanded noun phrases

Can you write an expanded noun phrase about the Isle of Berk?



"START YOUR HUNTING!" yelled Gobber the Belch. Every dragon except Toothless flew out to sea. Toothless flapped back to Hiccup's shoulder. "T-T-Toothless got a t-t-tummy-ache," he complained. Hiccup tried not to see his father looking surprised on the sidelines. He tried not to notice the crowd whispering to each other: "That's Stoick's son over there -- no, not the tall one with the skeleton tattoos who looks like a pig, the small skinny one who can't even control his minuscule dragon."

"Don't forget, Toothless," said Hiccup through gritted teeth, "the FISH. I'm going to tell you all the jokes I've ever heard., remember?"

"T-t-tell me NOW," said Toothless. Help came from an unexpected quarter.

Snotlout broke off from yelling "KILL, FIREWORM, KILL" to lean over and sneer at Hiccup. "What ARE you doing, Hiccup? You're not TALKING to that newt with wings, are you? Talking to dragons is against the rules and forbidden by order of Stoick the Vast, your wimpy father. ..."

"N-n-newt with wings?" repeated Toothless. "N-N-NEWT WITH WINGS???"

"You're not a newt with wings, are you, Toothless?" said Hiccup. "You're the best hunter in the world, aren't you?"

"Too RIGHT I am," said Toothless, grumpily.

"You SHOW that Snotface Snotlout and Ms snobby dragon what a REAL hunting dragon can do," said Hiccup urgently.

"OKAY, then," said Toothless. Hiccup heaved a huge sigh of relief as Toothless took off in shambolic fashion in the general direction of the sea.

"This is too good to be true," Hiccup said to himself ten minutes later as Toothless returned from a second trip, clearly too bored for words but dropping a couple of herring at Hiccup's feet. "In about half an hour, I, Hiccup, will become a fully paid-up member of the Hairy Hooligan tribe."

It was too good to be true.

Fireworm was just flying back to Snotlout with her twentieth fish, her green cat's eyes snapping with triumph, when Toothless called out: "S-s-sloppy. snob."

Fireworm stopped in mid-air. Her head whipped round, her eyes narrowing. "WHAT did you say?" hissed Fireworm.

"Oh no," said Hiccup. "No, Toothless, no, don't do it...."

"S-s-sloppy. snob," jeered Toothless. "Is that the best you can do? It's p-p-pathetic. Hopeless. U-u-use-iless. You N-NNightmares think you're so cruel but you're s-s-sloppy as scallops."

"YOU," hissed Fireworm, her ears dangerously back as she crept forward through the air like a leopard about to spring, "are a little LIAR."

"And Y-Y-YOU," said Toothless calmly, "are a r-r-rabbithearted, s-s-seaweed-brained, w-w-winkle-eating SNOB."

Fireworm went for him.

Direct speech- can you add the punctuation?

Toothless don't want to do it the dragon whined

Hiccup sighed oh please Toothless, I'll tell you all the jokes you like

What sort of dragon is that sneered Snotlout is it a newt with wings

N-N-Newt with wings cried Toothless I'll sh-show you

Your task

You will retell the beginning of the dragon initiation test using direct speech to show the different characters speaking to each other:

Hiccup tries to convince Toothless to hunt

Toothless is persuaded to hunt because Snotlout offends him

Toothless begins to wind up Fireworm

Day 3

Spelling

- Key Stage 2 Keywords:

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ei, eigh or ey?

v n w t th ob

Statement, question, exclamation or command

Draw a line to match each sentence to its correct **function**.
Use each function box only **once**.

I hope the weather will be fine
this weekend.

question

What is the weather forecast
for the weekend

command

Check the weather forecast
before you leave

statement

What amazing weather we
had last week

exclamation

noun phrases test style questions

1. Underline the noun phrase in each of these sentences.

- a) The young girl sang loudly.
- b) The old, grey haired man sat down.
- c) The teacher talked loudly.
- d) The children skipped happily.
- e) The small child fell over.



2. Can you expand the noun phrases in these sentences by adding two adjectives before the noun?

- a) The _____, _____ witch cast a spell.
- b) The _____, _____ car won the race.
- c) The _____, _____ swan swam round the lake.



Determiner
Adjective
Noun
Preposition

Expanded noun phrases

- Remember, a noun phrase uses adjectives.
- An expanded noun phrase uses adjectives and a prepositional phrase.

Can you write your own expanded noun phrase about Toothless?



Your task

You will be ordering events in the chapter. What clues can you look for to help you put events in the correct order?

Order the events using pencil to number them.

Cut them out

Stick them into your books.

Day 4

- LO: To write a recount of a chapter

Spelling

- Key Stage 2 Keywords:

- various weight woman women

- Key Stage 2 Spelling Pattern:

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Can you draw anything around these words to help you remember them?

various weight woman women

Expanded noun phrases- D A N P

Lots of ____ dragons with huge wings flapped around the Isle of Berk.

There were three huge dragons ____

Fishlegs saw four hideous ____ on the stage

Remember, to make it a sentence, there has to be a verb before or after your expanded noun phrase.

Your task

- You will be retelling chapter 10 today. You have lots of work in your book to help you:
- Thor's day description
- Direct speech
- Sequencing events

Day 5

- LO: To write a recount of a chapter

Statement, question, exclamation, command

Write one of each sentence. Remember the correct punctuation for exclamations and questions.

Can you write an expanded noun phrase about this picture?



What is wrong with these sentences?

The big scary dragon on the bridge.

“What’s up with your pathetic dragon” asked Snotlout, smirking nastily.

“Toothless is no c-c-coward! Howled the little dragon.

The festival was really busy it was packed with people.

Your task

- You will be retelling chapter 10 today. You have lots of work in your book to help you:
- Thor's day description
- Direct speech
- Sequencing events