



## Reception Autumn Term – Marvellous me

### Week 6: Home Learning House and Homes

<b>Personal Social &amp; Emotional Development</b>	<p>What makes me happy? Link to homes and things that makes us feel safe/at home. E.g. family, going to a club, playing with a pet, special toy, a song, an activity.</p> <p>Draw a happy face and cut out pictures of all the things that make you happy.</p>
<b>Communication And Language</b>	<p><b>Listening &amp; Attention/Speaking/Understanding:</b> Read/listen to the story of the 3 Little Pigs: <a href="https://www.youtube.com/watch?v=QLR2pLUsl-Y">https://www.youtube.com/watch?v=QLR2pLUsl-Y</a></p> <p>What were their houses made of? What was the problem with the building materials? Which was the best building material and why? Which character was bad and why?</p>
<b>Physical Development</b>	Build a house using lego/duplo. Take a photo and send it to your teacher!
<b>Literacy</b>	<p><b>Reading / Writing:</b> Phonics: <i>ck, e, u, r</i> Explain that ck is called a digraph which when two letters make one sound. Watch: <a href="https://www.youtube.com/watch?v=EU1MPzpuvvo">https://www.youtube.com/watch?v=EU1MPzpuvvo</a></p> <p>Listen to the jolly phonic songs for each sound. Can your child find some items that have each sound either at the start or the end of the word? E.g. ck = duck</p> <p><a href="https://www.youtube.com/watch?v=4VknD1I0Zc4">https://www.youtube.com/watch?v=4VknD1I0Zc4</a></p> <p>Blend the following words: duck, dock, sack, pack, tuck, muck, sick, lick, lock, sock, mick, suck, red, run, rap, rod, rat, rip, run, rod, rot, rock, rum,</p> <p>Handwriting: Practice the correct formation of each sound. Remember to always start from the line and lead in: <i>ck, e, u, r</i> (See attached sheets)</p>
<b>Mathematics</b>	<p>Number of the week: 4 – see attached worksheet Watch the number blocks video all about the number 4 <a href="https://www.youtube.com/watch?v=ZXXKQdUw-q0">https://www.youtube.com/watch?v=ZXXKQdUw-q0</a> Adding one more. Watch this number blocks episode. <a href="https://www.youtube.com/watch?v=QweYfkMVHAU">https://www.youtube.com/watch?v=QweYfkMVHAU</a> Roll a dice. Count the numbers on the dice. Can you match the correct numeral?. Count that number out (You could use pencils / spoons/ pieces of dried pasta/conkers). Then add one more. How many have you got all together?</p>
<b>Understanding of the world</b>	Learn about different homes around the world / local community. What are they made out of?
<b>Expressive arts and design</b>	<p>Junk modelling – construct a home. Will it be house / bungalow / flat? What shape roof will it have? How many windows? What shapes will the windows be? Will you paint it? Will the roof have tiles / straw on it?</p> <div style="display: flex; justify-content: space-around;">   </div>

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Letter  
formation worksheet

ck

My name is \_\_\_\_\_

Trace over the **ck** and then try writing your own.

ck ck ck ck

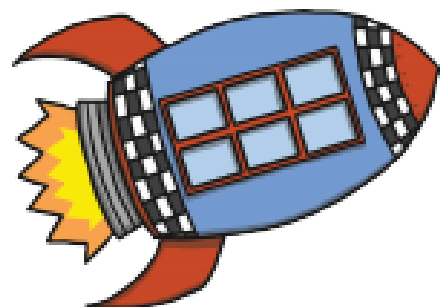
ck ck ck ck

All of the following words have the sound **ck** in them.

Can you write the sound **ck** to complete the words?



socks



rocket

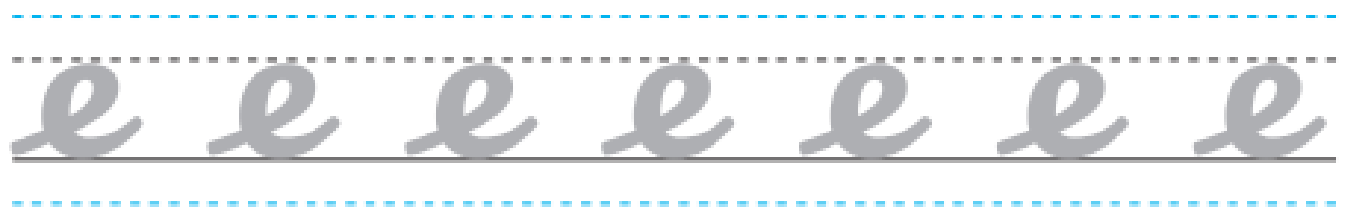
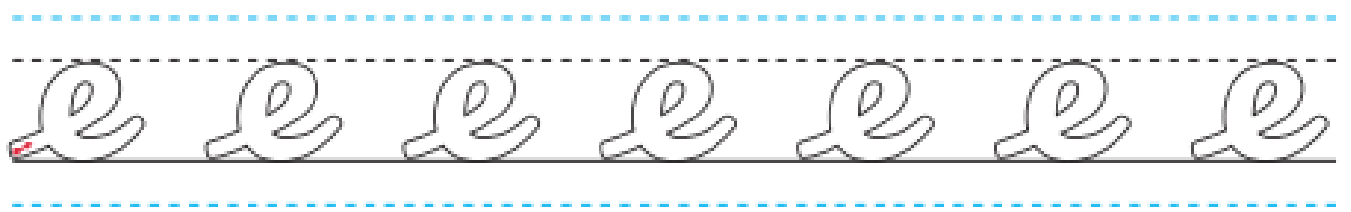
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Letter  
formation worksheet



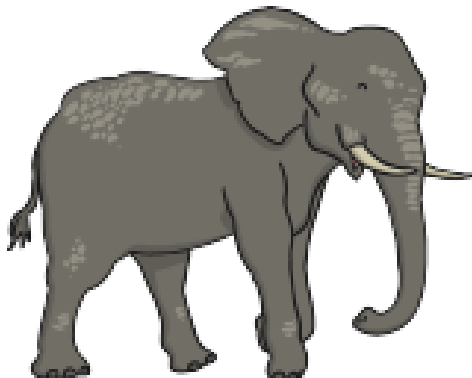
My name is \_\_\_\_\_

Trace over the *e* and then try writing your own.

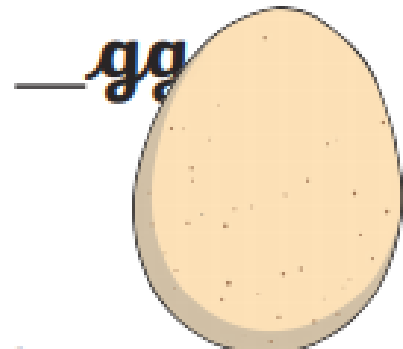


All of the following words have the sound *e* in them.

Can you write the sound *e* to complete the words?



\_\_lephant



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My name is \_\_\_\_\_

Trace over the *u* and then try writing your own.



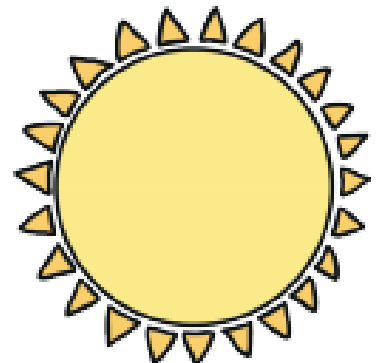
All of the following words have the sound *u* in them.

Can you write the sound *u* to complete the words?



\_\_mbrella

s\_\_n



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My name is \_\_\_\_\_

Trace over the *r* and then try writing your own.

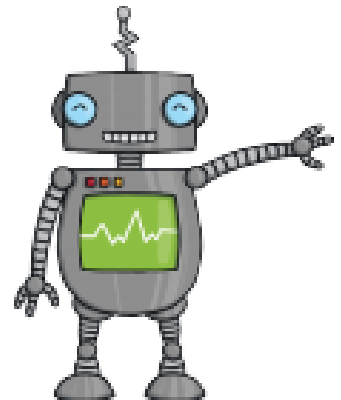


All of the following words have the sound *r* in them.

Can you write the sound *r* to complete the words?



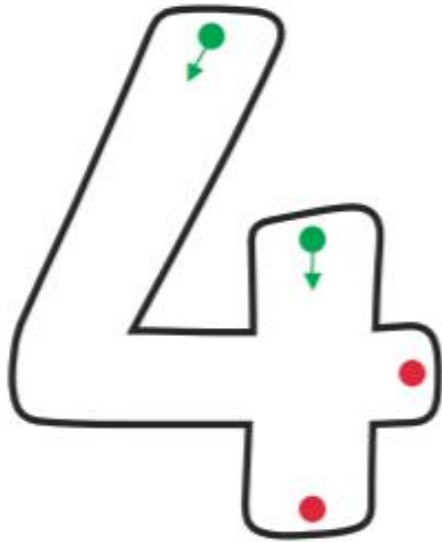
\_\_ain



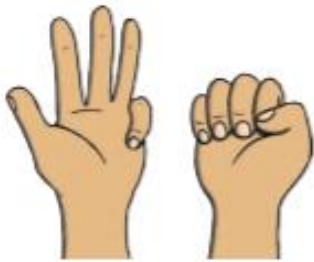
\_\_obot

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## Number Formation Activity



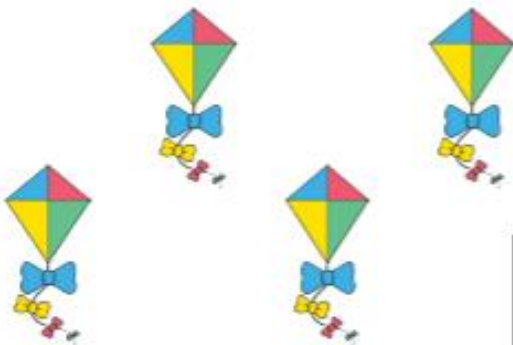
How many fingers are being shown?



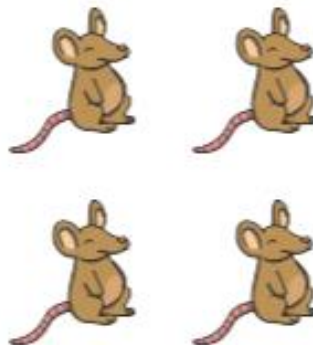
How many counters are in the ten-frame?



How many kites are there?



How many mice can you see?



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# I Spy Number Four

Find and circle all of the number fours.

