

Autumn 2- Year 5 Reading & Homework Record

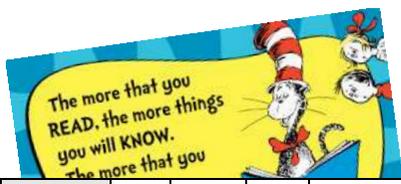


Week	Reading at Home <i>3 times a Week</i>			Additional Reading (optional)	Spellings	Grammar Focus	Grammar	Reading Comp	My Maths	TT Rockstars
2.11.20					<p>Year 5/6 Spelling Rule: assistant, assistance, obedient, obedience, independent, independence</p> <p>Year 5/6 Keyword/s: committee, communicate, community</p>	<p>Spelling rule: Words ending in -ant, -ance/-ancy, -ent, -ence/-ency. There are many words that do not follow previous spelling rules and guidance taught. These words just have to be learnt.</p> <p>Grammar/Punctuation focus: Subordinating conjunctions are used to connect a subordinate clause and a main clause. If it isn't one of the FANBOYS conjunctions, it must be a subordinating conjunction.</p>				
9.11.20					<p>Year 5/6 Spelling Rule: obedient, obedience, independent, independence</p> <p>Year 5/6 Keyword/s: competition, conscience, conscious, controversy, convenience</p>	<p>Spelling rule: Words ending in -ant, -ance/-ancy, -ent, -ence/-ency. There are many words that do not follow previous spelling rules and guidance taught. These words just have to be learnt.</p> <p>Grammar/Punctuation focus: Subordinate clauses can be placed at the beginning of a complex sentence and are demarcated with a comma. Complex sentences contain a main clause and a subordinate clause.</p>				
16.11.20					<p>Year 5/6 Spelling Rule: adorable, adorably, adoration, applicable, applicably, application</p> <p>Year 5/6 Keyword/s: correspond, criticise, curiosity</p>	<p>Spelling rule: Words ending in -able and -ible and words ending in -ably and -ibly i.e. tolerably and possibly: both sound like 'ubly' at the end. The -able/-ably endings are far more common than the -ible/-ibly endings. As with -ant and -ance/-ancy, the -able ending is used if there is a related word ending in -ation.</p> <p>Grammar/Punctuation focus: Parenthesis is additional information within a sentence. Parenthesis can be demarcated by brackets, commas or dashes. If parenthesis has been used and punctuated correctly, the sentence should make sense without it.</p>				



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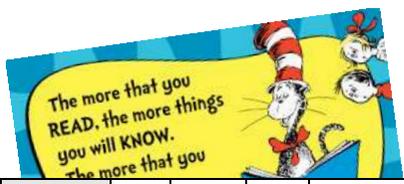


23.11.20					<p>Year 5/6 Spelling Rule: considerable, considerably, consideration, tolerable, tolerably, toleration</p> <p>Year 5/6 Key word/s: definite, desperate, determined</p>	<p>Spelling rule: Words ending in -able and -ible and words ending in -ably and -ibly i.e. tolerably and possibly: both sound like 'ubly' at the end. The -able/-ably endings are far more common than the -ible/-ibly endings. As with -ant and -ance/-ancy, the -able ending is used if there is a related word ending in -ation.</p> <p>Grammar/Punctuation focus: Relative clauses Relative clauses are a form of parenthesis and are also known as adjective clauses. Relative clauses provide additional information about a noun and begin with a relative pronoun.</p>				
30.11.20					<p>Year 5/6 Spelling Rule: possible, possibly, horrible, horribly, terrible, terribly, forcible</p> <p>Year 5/6 Key word/s: develop, dictionary</p>	<p>Spelling rule: Words ending in -able and -ible and words ending in -ably and -ibly i.e. tolerably and possibly: both sound like 'ubly' at the end. The -ible ending is common if a complete root word can't be heard before it. But there are exceptions and it sometimes occurs when a complete word can be heard e.g. sensible.</p> <p>Grammar/Punctuation focus: Adverbials are two or more words that indicate time (when), place (where) or manner (how). Adverbials can be used in different places within a sentence and multiple adverbials can be used in one sentence.</p>				
7.12.20					<p>Year 5/6 Spelling Rule: visible, visibly, incredible, incredibly, sensible, sensibly, legible</p> <p>Year 5/6 Key word/s: disastrous, embarrass</p>	<p>Spelling rule: Words ending in -able and -ible and words ending in -ably and -ibly i.e. tolerably and possibly: both sound like 'ubly' at the end. The -ible ending is common if a complete root word can't be heard before it. But there are exceptions and it sometimes occurs when a complete word can be heard e.g. sensible.</p> <p>Grammar/Punctuation focus: Commas to accurately demarcate adverbials. Whether they are placed at the beginning, middle or end of a sentence, adverbials are demarcated with commas.</p>				



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14.12.20					<p>Year 5/6 Spelling Rule: dependable, comfortable, understandable, reasonable, enjoyable, reliable</p> <p>Year 5/6 Key word/s: environment, equip, equipped</p>	<p>Spelling rule: Words ending in -able and -ible and words ending in -ably and -ibly i.e. tolerably and possibly: both sound like 'ubly' at the end. The -able ending is usually, but not always, used if a complete root word can be heard before it - even if there is no related word ending in -ation. The first five examples opposite are obvious; in reliable, the complete word rely is heard, but the y changes to i in accordance with the rule.</p> <p>Grammar/Punctuation focus: Prepositions Prepositions are used to signify relation to time or place.</p>				
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