



Autumn 1 s Year 4
Reading and Homework Record



Week	3 times a Week Reading at Home			Additional Reading (optional)	Spellings	Spelling Shed	My Maths	TT Rockstars
Week 1 7.9.20					<p>As I turned on <u>my lamp</u> and looked at the <u>clock</u>, I saw that it was time to go to <u>school</u>. I had a <u>shock</u> as I tripped on the <u>clamp</u> and fell over <u>by</u> the <u>stool</u>.</p> <p>Key Stage 2 Keywords: <u>island</u> <u>knowledge</u> <u>learn</u> <u>length</u> <u>library</u></p> <p>Key Stage 2 Spelling Pattern: Suffix: - sure/ture With -ture, you have to check the root word does not end in 'ch' with an 'er' ending</p> <p><u>measure</u> <u>treasure</u> <u>pleasure</u> <u>creature</u> <u>picture</u> <u>nature</u> <u>teacher</u> <u>catcher</u> <u>richer</u></p>			
Week 2 14.9.20					<p>The <u>price</u> of the <u>lamp</u> is <u>by</u> the <u>stripe</u>. Do not <u>swipe</u> or <u>stamp</u> on the <u>sly mice</u>.</p> <p>Key Stage 2 Keywords: <u>material</u> <u>medicine</u> <u>mention</u> <u>minute</u> <u>natural</u></p> <p>Key Stage 2 Spelling Pattern: If the ending sounds like /zən/, it is spelt as -sion</p> <p><u>division</u> <u>invasion</u> <u>confusion</u> <u>decision</u></p>			
Week 3 21.9.20					<p><u>Wipe</u> the <u>patch</u> of <u>rice</u> from your <u>place</u>. The <u>pipe</u> has burst <u>twice</u> in the <u>match space</u>.</p> <p>Key Stage 2 Keywords: <u>occasion</u> <u>naughty</u> <u>notice</u> <u>occasionally</u> <u>often</u></p> <p>Key Stage 2 Spelling Pattern: Suffix: -ous Sometimes there is no obvious root word. -our is changed to -or before -ous is added ous: if the root word is obvious, it is added on</p> <p><u>tremendous</u> <u>enormous</u> <u>jealous</u> <u>humorous</u> <u>glamorous</u> <u>vigorous</u> <u>poisonous</u> <u>dangerous</u></p>			





<p>Week 4 28.9.20</p>				<p>Do not <u>rush</u> or <u>snatch</u> as you might <u>crash</u> into the <u>ramp</u>. I will <u>catch</u> a <u>rash</u> if I <u>rush</u> into the <u>swamp</u>. Key Stage 2 Keywords: <u>opposite</u> <u>ordinary</u> <u>particular</u> <u>peculiar</u> <u>possess</u> Key Stage 2 Spelling Pattern: Suffix: -ous: a final 'e' must be kept if the sound of 'g' is to be kept If there is an 'l' sound before the -ous ending, it is usually spelt as l, but a few words have e <u>courageous</u> <u>outrageous</u> <u>serious</u> <u>obvious</u> <u>curious</u> <u>hideous</u> <u>courteous</u></p>			
<p>Week 5 5.10.20</p>				<p>The <u>tank</u> will <u>stand</u> and <u>block</u> the <u>track</u>. The <u>stack</u> of <u>rocks</u> <u>sank</u> in the <u>sand</u>. Key Stage 2 Keywords: <u>perhaps</u> <u>popular</u> <u>position</u> <u>possession</u> <u>possible</u> Key Stage 2 Spelling Pattern: Endings which sound like /fəŋ/ -tion is the most common spelling. It is used if the root word ends in t or te <u>invention</u> <u>injection</u> <u>action</u> <u>hesitation</u></p>			
<p>Week 6 12.10.20</p>				<p>I <u>came</u> to <u>wipe</u> the <u>damp</u> <u>sink</u>. I <u>think</u> I have a <u>cramp</u> from the <u>same</u> <u>ripe</u> fruit. Key Stage 2 Keywords: <u>potatoes</u> <u>pressure</u> <u>probably</u> <u>promise</u> <u>purpose</u> Key Stage 2 Spelling Pattern: Endings which sound like /fəŋ/ spelt -ssion, -cian. -ssion is used if the root word ends in -ss or -mit -cian is used if the root word ends in -c or -cs <u>expression</u> <u>admission</u> <u>musician</u> <u>magician</u></p>			
<p>Week 7 19.10.20</p>				<p>I will <u>race</u> to <u>bake</u> a <u>treat</u> with <u>spice</u>. I have sat <u>twice</u> in this <u>lace</u> <u>seat</u> by the <u>lake</u>. Key Stage 2 Keywords: <u>quarter</u> <u>question</u> <u>recent</u> <u>regular</u> <u>reign</u> Key Stage 2 Spelling Pattern: Words with the 'k' sound spelt 'ch'- <u>scheme</u> <u>chorus</u> <u>chemist</u> <u>echo</u></p>			

Name: _____ Class: _____

