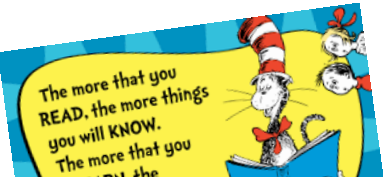


Autumn 1 – Year 3
Reading and Homework Record



Week	3 times a Week Reading at Home			Additional Reading (optional)	Spellings	Spelling Shed	My Maths	TT Rockstars
Week 1 7.9.20					The children get to play pin the tail on the wall . I will fall over the wet bin bag today . Key Stage 2 Keywords: <u>accident</u> <u>actual</u> <u>address</u> <u>answer</u> <u>accidentally</u> Key Stage 2 Spelling Pattern: Adding suffixes beginning with vowel letters to words of more than one syllable. <u>forgetting</u> <u>forgotten</u> <u>beginning</u> <u>beginner</u>			
Week 2 14.9.20					Let's sing and play with the flat ball . Today we shall ring the bat phone. Key Stage 2 Keywords: <u>actually</u> <u>appear</u> <u>arrive</u> <u>believe</u> <u>bicycle</u> Key Stage 2 Spelling Pattern: Adding suffixes beginning with vowel letters to words of more than one syllable. The consonant letter is not doubled if the syllable is unstressed. <u>gardening</u> <u>gardener</u> <u>limiting</u> <u>limited</u> <u>limitation</u>			
Week 3 21.9.20					The shopping was falling as I sat down. I have a cat called topsy ting . Key Stage 2 Keywords: <u>breath</u> <u>breathe</u> <u>build</u> <u>busy</u> <u>business</u> Key Stage 2 Spelling Pattern: The /i/ sound spelt y other than at the end of words <u>myth</u> <u>gym</u> <u>Egypt</u> <u>mystery</u> <u>pyramid</u>			
Week 4 28.9.20					The King hurt his back playing with the mop . They say the top sack is full of rings . Key Stage 2 Keywords: <u>calendar</u> <u>caught</u> <u>centre</u> <u>century</u> <u>certain</u> Key Stage 2 Spelling Pattern: The /u/ sound spelt ou <u>young</u> <u>touch</u> <u>double</u> <u>country</u>			





<p>Week 5 5.10.20</p>				<p>The crack sat on the top of the tin. You need to hop on one foot, crack the egg and sit on the hat. Key Stage 2 Keywords: <u>circle</u> <u>complete</u> <u>consider</u> <u>continue</u> <u>decide</u> _____ Key Stage 2 Spelling Pattern: Prefixes Most are added to the beginning of root words without any changes in spelling, but in- can mean both 'not' and 'in/into'. In the words given here it means 'not'. In- <u>inactive</u> <u>incorrect</u> Dis- <u>disagree</u> <u>disappoint</u> Mis- <u>misspell</u> <u>misbehave</u></p>			
<p>Week 6 12.10.20</p>				<p>All ing op ack The falling sack stopped before it was too late. I called out stop to the running man on the track. Key Stage 2 Keywords: <u>describe</u> <u>different</u> <u>difficult</u> <u>disappear</u> <u>earth</u> Key Stage 2 Spelling Pattern: Prefixes Before a root word starting with l, in- becomes il- Before a root word starting with m or p, in- becomes im- Before a root word starting with r, in- becomes ir- <u>illegal</u> <u>illegible</u> <u>immature</u> <u>impossible</u> <u>irregular</u> <u>irresponsible</u></p>			
<p>Week 7 19.10.20</p>				<p>They went back to watch the silly advert. I had sent back the frilly dress. Key Stage 2 Keywords: <u>early</u> <u>eight</u> <u>enough</u> <u>eighth</u> <u>exercise</u> Key Stage 2 Spelling Pattern: Prefixes Re- means 'again' or 'back' Sub- means 'under' Inter- means 'between' or 'among' <u>redo</u> <u>refresh</u> <u>return</u> <u>submerge</u> <u>submarine</u> <u>interact</u> <u>international</u></p>			

Name: _____ **Class:** _____

