



**Autumn 1 - Year 1**  
**Spellings, Reading and Homework Record**



Week	Reading at Home <i>3 times a Week</i>			Additional Reading (optional)	Spellings	Grammar Focus	Spelling Shed	My Maths	TT Rockstars
Week 1 7.9.20					a, puff, fluff, bell, doll, grass	Words ending with the /f/, /l/, /s/, /z/ or /k/ sound in English almost always have double consonant.			
Week 2 14.9.20					The, kiss, buzz, fizz, clock, back	Words ending with the /f/, /l/, /s/, /z/ or /k/ sound in English almost always have double consonant.			
Week 3 21.9.20					Do, bank, honk, tank, pink, think	The /k/ sound is spelt as k rather than as c before e, i and y. The /nk/ sound found at the end of words and usually comes after a vowel.			
Week 4 28.9.20					To, kit, skin, sketch, basket	The /k/ sound is spelt as k rather than as c before e, i and y. The /nk/ sound found at the end of words and usually comes after a vowel.			
Week 5 5.10.20					today, catch, kitchen, hutch, ditch, match	Words ending '-tch'. The /ch/ sound is usually spelt as 'tch' when it comes after a single vowel letter			
Week 6 12.10.20					Of, fetch, notch, witch, patch, watch	Words ending '-tch'. The /ch/ sound is usually spelt as 'tch' when it comes after a single vowel letter			
Week 7 19.10.20					Said, vet, happy, funny, party, family	Some words end with an /e/ sound spelled 'y'. English words hardly ever end with the letter 'v', so if a word ends with a /v/ sound, the letter 'e' usually needs to be added after the 'v'.			



Name: \_\_\_\_\_

