

Achieving Excellence Together



Now let's finish the journey together!

Why make the change?

- A frequent conversation between staff is the wish to keep pupils longer, continue to provide the primary focussed nurture and curriculum that we believe is best matched to the needs of 9 to 11 year olds and that every child deserves.
- The majority of pupils in the UK (around 95%) are educated in a Primary/Secondary system and the national curriculum is also designed in this way.
- Year 6 is therefore a natural finishing point in readiness for secondary school.
- Reduce transition for all pupils.
- Raise academic standards, over time, particularly for the most vulnerable. This is not going to be a quick fix but the change to two tier across the borough will remove 'three tier' as an excuse for poor performance and enable us to focus on what makes the biggest difference to pupil outcomes.

An outstanding 3 to 11 Primary School

- Building and facilities
 - Bid has been submitted to the Local Authority
 - Feasibility study with a range of options (see slide 3)
 - Immediate need will be funded but 'nice to haves' will come later
 - School is currently budgeting some money to ensure that we can furnish new buildings and provide necessary ICT upgrades and purchases
- Staffing
 - All current teachers are Primary qualified and able to deliver the curriculum to the end of Year 6
 - Recruitment in recent years and going forward has been with Year 5 and 6 in mind
 - Year 5 and 6 will be staffed by a mixture of experienced current staff and new recruits
- Curriculum
 - The school is already fully equipped to deliver the National Primary Curriculum to the end of Year 6
 - Retain the ethos of our creative approach
 - Be realistic about the need to focus on SAT's testing in Year 6 and therefore reduce creative content until SAT's are completed and ensure a rich experience in June and July
 - Extend opportunities through links with Goldington Academy and other schools (i.e. for Science or use of sporting facilities)
- Enrichment
 - Continue and extend the current provision for extra-curricular activities
 - Be creative in finding ways to ensure that all our pupils can access these activities
- Organization of the School day and transport management
 - In order to ensure that traffic and parking issues are eased we will need to work with Hazeldene to stagger the school day and encourage Years 5 and 6 pupils to walk to school where possible
 - Lunchtimes and playtimes (and possibly assemblies) will be staggered to ensure that the playground is safe and the school hall is manageable (until we are able to put in the Key Stage 2 playground)
- Transition
 - Pupils will transition at the end of Year 6. There will be a wide range of choices. The school is currently working closely with Goldington Academy and The Hills pupils will be given preferential admission (see Goldington Academy consultation paperwork on their website) for Year 7.
 - You will also have the options of Mark Rutherford, Bedford Free School, Bedford Academy and potentially the new Technical Academy.

HAZELDEN LEVER SCHOOL
See Drawing 903-027

TEMP BLOCK 4

Site Plan

The Hills Academy Building Redevelopment to accommodate age range extension September 2017

Current ICT Suite

If Option 1 would become a classroom

If Option 2 could become additional space for lunchtime management and drama etc or remain an ICT suite

Option 1
An 'L' shaped 7 classroom build

Future Year 3 to 6 playground

Option 2
A two storey 8 classroom build

School Hall

BLOCK 1
MAIN BLOCK



Please fill in a consultation form
and return to the school

Thank you!