

oo



Action: Move your head back and forth, like the cuckoo in a cuckoo clock, calling u, oo; u, oo.

oo oo

Tune: Go In and Out the Windows

Who wants to be a cuckoo?  
Who wants to be a cuckoo?  
Who wants to be a cuckoo?  
/oo/-/oo/, /oo/-/oo/,  
/oo/-/oo/!



This digraph makes two sounds:

short vowel sound 'oo' e.g. hook, look, shook

long 'oo' e.g. zoo, moon, soon, loom

Can you go over the sounds with a pencil? Remember to start on the line each time. Underneath each sound, try to write the sound independently.

oo oo oo oo

Can you spell these 'oo' words?



Can you read or spell this week's 'Super Power' word?

have



have

**Must:** *Cut and stick / draw* a picture of at least *three* items with this week's sound e.g. *room, broom, hook, wood* and write this week's sound next to each picture.

**Should:** Using your phonological knowledge, attempt to spell one or more of the words.

**Could:** Write a sentence (it can be silly!) e.g.

*Have you got a broom and a book?*

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