

Summer 2 - Year 5

Reading and Homework Record

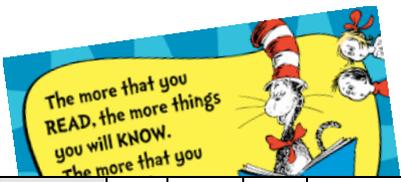


Week	Reading at Home 3 times a Week			Additional Reading (optional)	Spellings	Grammar Focus	Spelling Shed	Reading Comp	My Maths	TT Rockstars
1.6.20					<p>Year 5/6 Spelling Rule: vicious, precious, conscious, delicious, malicious, suspicious, gracious, spacious</p> <p>Year 5/6 Keyword/s: rhythm</p>	<p>Spelling rule: Endings which sound like 'shus' spelt -cious or -tious Not many common words end like this. If the root word ends in -ce, the 'shus' sound is usually spelt as -cious e.g. vice - vicious, grace - gracious, space - spacious, malice - malicious.</p> <p>Grammar/Punctuation focus: A colon can be used to introduce a list. If the sentence make sense without the colon, it has been used incorrectly. A sentence must be used before a colon.</p>				
8.6.20					<p>Year 5/6 Spelling Rule: ambitious, cautious, fictitious, infectious, nutritious, anxious</p> <p>Year 5/6 Keyword/s: sacrifice, secretary, shoulder</p>	<p>Spelling rule: Endings which sound like 'shus' spelt -cious or -tious Not many common words end like this. If the root word does not end in -ce, the 'shus' sound is usually spelt as -tious e.g. ambition - ambitious, infect - infectious, nutrition - nutritious. Exception: anxious.</p> <p>Grammar/Punctuation focus: A colon can be used to introduce an idea or continuation i.e. The boy wanted to do one thing: eat. A main clause must be used before a colon.</p>				
15.6.20					<p>Year 5/6 Spelling Rule: special, official, artificial, partial, confidential, essential</p> <p>Year 5/6 Keyword/s: sufficient, suggest, symbol</p>	<p>Spelling rule: Endings which sound like 'shul' -cial is common after a vowel letter and -tial after a consonant letter, but there are some exceptions. Exceptions: initial, financial, commercial, provincial</p> <p>Grammar/Punctuation focus: Accurately punctuating direct speech</p>				
22.6.20					<p>Year 5/6 Spelling Rule: Exceptions to rule: initial, financial, commercial, provincial</p> <p>Year 5/6 Keyword/s: signature, sincere, sincerely, soldier, stomach</p>	<p>Spelling rule: Endings which sound like 'shul' -cial is common after a vowel letter and -tial after a consonant letter, but there are some exceptions. Exceptions: initial, financial, commercial, provincial</p> <p>Grammar/Punctuation focus: Listing information with bullet points</p>				



Name: _____ Class: _____





29.6.20					<p>Year 5/6 Spelling Rule: referring, referred, referral, preferring, preferred, transferring, transferred</p> <p>Year 5/6 Keyword/s: system, temperature</p>	<p>Spelling rule: Adding suffixes beginning with vowel letters to words ending in -fer. The r is doubled if the -fer is still stressed when the ending is added.</p> <p>Grammar/Punctuation focus: Use of ellipsis to create a pause or effect.</p>				
6.7.20					<p>Year 5/6 Spelling Rule: reference, referee, preference, transference</p> <p>Year 5/6 Keyword/s: thorough, twelfth, vegetable, vehicle, yacht</p>	<p>Spelling rule: Adding suffixes beginning with vowel letters to words ending in -fer. The r is not doubled if the -fer is no longer stressed.</p> <p>Grammar/Punctuation focus: Its or it's. Read the sentence as 'its' and 'it is' to decide which one should be used.</p>				
13.7.20					<p>Year 5/6 Spelling Rule: deceive, conceive, receive, perceive, ceiling, receipt</p> <p>Year 5/6 Keyword/s: accommodate, accompany, according</p>	<p>Spelling rule: Words with the 'ee' sound spelt ei after c The 'i before e except after c' rule applies to words where the sound spelt by ei is 'ee'.</p> <p>Grammar/Punctuation focus: Antonym and Synonym Antonyms have opposite meanings i.e. hot, cold. Synonyms have similar meanings i.e. hot, warm.</p>				



Name: _____ **Class:** _____

