



# Summer 1 - Year 5

## Reading and Homework Record



Week	Reading at Home 3 times a Week			Additional Reading (optional)	Spellings	Grammar Focus	Spelling Shed	Reading Comp	My Maths	TT Rockstars
20.4.20					<p><b>Year 5/6 Spelling Rule:</b> aisle, isle, aloud, allowed, affect, effect, altar, alter</p> <p><b>Year 5/6 Keyword/s:</b> pronunciation</p>	<p><b>Spelling rule:</b> Homophones and other words that are often confused.</p> <p><b>Grammar/Punctuation focus:</b> Apostrophes for contraction Apostrophes can be used to show contraction and are used to signify omitted letters.</p>				
27.4.20					<p><b>Year 5/6 Spelling Rule:</b> ascent, assent, bridal, bridle, cereal, serial, compliment, complement</p> <p><b>Year 5/6 Keyword/s:</b> queue</p>	<p><b>Spelling rule:</b> Homophones and other words that are often confused.</p> <p><b>Grammar/Punctuation focus:</b> Apostrophes for possession Apostrophes can be used to indicate possession. Rule: find the owner, add an apostrophe, add 's' if there isn't one.</p>				
4.5.20					<p><b>Year 5/6 Spelling Rule:</b> descent, dissent, desert, dessert, draft, draught, farther, father</p> <p><b>Year 5/6 Keyword/s:</b> recommend</p>	<p><b>Spelling rule:</b> Homophones and other words that are often confused.</p> <p><b>Grammar/Punctuation focus:</b> Hyphens Hyphens are used to create compound adjectives/verbs/nouns to avoid ambiguity i.e. the man eating shark, the man-eating shark.</p>				
11.5.20					<p><b>Year 5/6 Spelling Rule:</b> guessed, guest, heard, herd, led, lead, morning, mourning</p> <p><b>Year 5/6 Keyword/s:</b> restaurant</p>	<p><b>Spelling rule:</b> Homophones and other words that are often confused.</p> <p><b>Grammar/Punctuation focus:</b> Semi-colon A semi-colon can be used to mark the boundary between 2 main clauses that are related.</p>				
18.5.20					<p><b>Year 5/6 Spelling Rule:</b> past, passed, proceed, precede, principal, principle, profit, prophet</p> <p><b>Year 5/6 Keyword/s:</b> rhyme</p>	<p><b>Spelling rule:</b> Homophones and other words that are often confused.</p> <p><b>Grammar/Punctuation focus:</b> A semi-colon can be used to avoid ambiguity in complicated lists i.e. the teachers at the meeting were: Miss Smith, The Hills Academy; Mr Smith, The Hills Academy; and Mrs Brown, The Hills Academy.</p>				



Name: \_\_\_\_\_ Class: \_\_\_\_\_

