



Year 5 Homework Summer Term

Homework in Year 5 is set fortnightly. The literacy and maths homework must always be completed and handed to class teachers by the due date. Homework for science and foundation subjects is optional. Please remember to complete other homework that has been set: MyMaths, grammar, reading comprehension, weekly spellings and times tables practice.

| Wks beginning: 20 th and 27 th April | Wks beginning: 4 th and 11 th May | Wks beginning: 18 th May and 1 st June |
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| <p>English:</p> <p>In your own words, explain when and why apostrophes are used in writing. Then write 3 sentences that contain apostrophes for contraction and 3 sentences that contain apostrophes for possession. Use apostrophes to signify singular and plural possession.</p> | <p>English:</p> <p>In your own words, explain when and why semicolons are used in writing. Then write 3 sentences which contain semicolons to mark the boundary between two main clauses that are closely related and attempt to accurately punctuate a complicated list with semicolons.</p> | <p>English:</p> <p>In your own words, explain when and why colons are used in writing. Then write 3 sentences which contain colons. Attempt to use a colon to introduce a list and use a colon between two main clauses effectively.</p> |
| <p>Maths:</p> <p>Ask a grown up or a friend to give you 6 different angles. Using a protractor, attempt to accurately draw those angles onto a piece of paper. Then identify what the angles at a point equal when added together and what the angles on a straight line equal when added together.</p> | <p>Maths:</p> <p>Calculate 4 questions that require dividing a 3-digit number by a 1-digit number and 4 questions that require dividing a 4-digit number by a 1-digit number. Use a 9-sided dice to roll each digit within each number. Use formal written methods of short division.</p> | <p>Maths:</p> <p>Draw a coordinate grid ranging from 0 to 10 in the x and y axes and draw a quadrilateral on the grid. Extend the axes range from -10 to 10 and reflect the shape in the x and y axes. Then translate the shape and describe its movement.</p> |
| <p>Science:</p> <p>Describe the difference in the life cycles of a mammal, an amphibian, an insect and a bird. Use diagrams to support your descriptions if needed.</p> | <p>Science:</p> <p>Draw a diagram of a plant and name, locate and describe the functions of the main parts of a plant, including those involved in reproduction.</p> | <p>Science:</p> <p>Research and record the key developmental stages of human beings throughout their lifetime i.e. baby, toddler etc. Next to each stage, record some changes that happen to human beings at each stage.</p> |
| <p>Art/DT:</p> <p>Make a pyramid model. Could you show what it might look like inside?</p> | <p>History/Geography:</p> <p>Research the importance of the River Nile and how it was used.</p> | <p>PSHE:</p> <p>Find some positive stories in the news and write down the key points and share with someone.</p> |
| <p>Due: 1st May</p> | <p>Due: 15th May</p> | <p>Due: 5th June</p> |

