



Summer 1 - Year 6

Reading and Homework Record



Week	Reading at Home <i>3 times a Week</i>			Additional Reading (optional)	Spellings	Grammar Focus	Spelling Shed	Reading Comp	My Maths	TT Rockstars			
20.4.20					Year 5/6 Spelling Rule: aisle, isle, aloud, allowed, affect, effect, altar, alter Year 5/6 Keyword/s: prejudice	Spelling rule: Homophones and other words that are often confused. Grammar/Punctuation focus: Formal and informal speech. Recognise and use formal and informal speech in writing i.e. ask for (informal), request (formal). Identify when formal and informal language are more appropriate.							
27.4.20					Year 5/6 Spelling Rule: ascent, assent, bridal, bridle, cereal, serial, compliment, complement Year 5/6 Keyword/s: privilege	Spelling rule: Homophones and other words that are often confused. Grammar/Punctuation focus: Subjunctive form. Recognising and using the subjunctive form within writing i.e. if I were you.							
4.5.20					Year 5/6 Spelling Rule: descent, dissent, desert, dessert, draft, draught, farther, father Year 5/6 Keyword/s: amateur	Spelling rule: Homophones and other words that are often confused. Grammar/Punctuation focus: Adjective, comparative, superlative. Recognising and using adjectives (short), comparative (shorter) and superlative (shortest) in writing. One syllable words and words ending with 'y' usually become 'er' and then 'est' i.e. happy, happier, and happiest. Two syllable words usually become 'more' and then 'most' i.e. useful, more useful, most useful. There are exceptions.							
11.5.20					No homework this week: SATs week. Class teachers will advise parents on how to adequately prepare pupils for SATs assessments this week during the academic year.								
18.5.20					Year 5/6 Spelling Rule: guessed, guest, heard, herd, led, lead, morning, mourning Year 5/6 Keyword/s: ancient	Spelling rule: Homophones and other words that are often confused. Grammar/Punctuation focus: Complex, simple and compound sentences. Simple sentences contain one main clause. Complex sentences contain a main and a subordinate clause. Compound sentences contain two main clauses.							



Name: _____ Class: _____

