



Summer 1 - Year 2

Reading and homework record



Week	3 times a Week Reading at Home			Additional Reading (optional)	Spellings	Grammar Focus	Spelling Shed	My Maths	TT Rockstars
Week 1 21.4.20					hiking, hiked, hiker, shiny, night, knight, gold, father, improve, bath	Adding the endings -ing, -ed, -er, -est and -y or any other suffix starting with a vowel to words ending in -e with a consonant before it			
Week 2 27.4.20					nicer, nicest, patting, patted, humming, hummed, mixed, parents, door, class	Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter double the last consonant except for x			
Week 3 4.5.20					boxer, dropping, dropped, sadder, saddest, runner, runny, hour, I'll, sure	Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter double the last consonant except for x			
Week 4 11.5.20					fatter, fattest, key, donkeys, chimney, valley, cold, everybody, floor, money	The /ee/ sound at the end of words spelt 'ey' sometimes Plural of these words are formed by adding s			
Week 5 18.5.20					monkeys, badge, edge, fudge, age, change, magic, giraffe, jar, join	Different ways of making the 'j' sound - 'j', 'g', 'ge', 'dge'			



Name: _____ Class: _____

