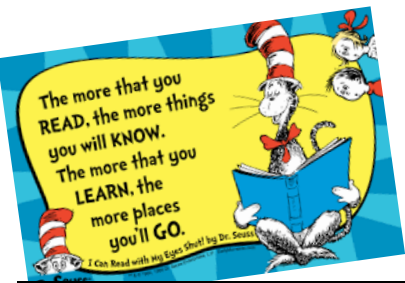


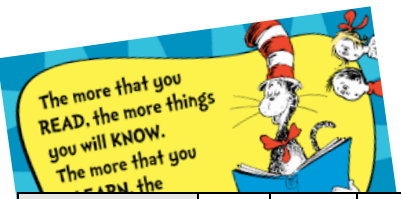
Summer 1 - Year 1

Reading and Homework Record



Week	Reading at Home 3 times a Week			Additional Reading (optional)	Spellings	Grammar Focus	Spelling Shed	My Maths	TT Rockstars
Week 1 20.4.20					Kent, sketch, kit, skin, risky	The /k/ sound is spelt as 'k' rather than 'c' before 'e', 'i' and 'y'.			
Week 2 27.4.20					hunting, buzzing, jumping	Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word. If root words end with two consonants just add the suffix straight on.			
Week 3 4.5.20					hunted, buzzed, jumped	Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word. If root words end with two consonants just add the suffix straight on.			
Week 4 11.5.20					hunter, buzzer, jumper	Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word. If root words end with two consonants just add the suffix straight on.			





Week 5 18.5.20					<i>grander, grandest, fresher, freshest, quicker, quickest</i>	<i>Adding -er and -est to adjectives where no change is needed to the root word. If root words end with two consonants just add the suffix straight on.</i>			
Week 6 25.5.20					<i>Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday</i>	<i>Days of the week</i>			



Name: \_\_\_\_\_

