

Governor Pen Portrait – Nicci Henson

When did you join the Governing Body? How long have you been a Governor?

I first joined the Governing Body in May 2016 and have been a parent governor since that date. I became chair of Governors in September 2019.

What is your link to the school?

I have 3 children attending the school, currently in years 5, 3 and 1.

What is your professional background and experience?

I originally trained as a teacher and taught at Riseley Lower School for four years before re-training as an accountant. I worked as a School Financial Adviser for the Local Council for a number of years before becoming self-employed after the birth of my 3rd child. I now provide a professional training and bursary service for schools in Bedfordshire.

Why did you become a Governor?

I wanted to give something back to the school, but when my son started school I still had 2 little ones at home so couldn't commit too much in the day time. The Governor role was ideal as I could attend meetings and training in the evenings and make visits to school when possible.

What do you like about the role?

It is varied, challenging and interesting. I also get to work with some amazing people: Staff, other Governors and of course the children.

What are some of the key things you have done as a Governor?

As a member of the Resources Committee I have contributed to their work as my background as helped significantly with this.

What do you think about The Hills as a school?

All my children are extremely happy at the school, which to me speaks volumes as each child is so different and has completely different needs.

What are your hopes for the future of the school?

The school has achieved so much over the last few years, with changing to primary and achieving its first excellent set of Key Stage 2 SATs results. Whatever the next challenges the school sets itself I hope it is just as successful but also maintains all those other aspects that are so important, which makes The Hills the amazing school it is.