

THE HILLS Academy

PERSON SPECIFICATION for Teaching Post

	ESSENTIAL	DESIRABLE
EDUCATIONAL QUALIFICATIONS	<p>DCSF qualified teacher status</p> <p>Good academic record, Including graduate status</p> <p>An interest or expertise in a curriculum area</p>	<p>Commitment to undertaking further professional development/ qualifications/responsibility</p> <ul style="list-style-type: none"> - M.Ed. - NPQML/SL - NPQH - EYFS <p>To be pro-active in leading a subject /aspect of the curriculum</p>
EXPERIENCE	<p>Effective use of ICT in support of learning and teaching across the curriculum</p> <p>Knowledge of different styles of teaching and learning and the optimal learning environment</p> <p>Ability to contribute to planning of indoor and outdoor educational experiences.</p>	<p>Contribute to raising and maintaining standards across the school.</p> <p>High level of IT knowledge</p>
SKILLS/KNOWLEDGE/APTITUDES	<p>Ability to articulate a sound educational philosophy and apply it to a lower school</p> <p>Contribute to the vision and direction of the school</p> <p>Promote a positive self-image amongst all pupils</p> <p>Good organisational skills in an ordered classroom</p> <p>Positive role model for pupils</p> <p>Motivates all pupils</p> <p>Confident in the use of new technology</p> <p>Understanding of the social and educational needs of pupils including those with specific needs</p>	<p>Awareness of local and national initiatives</p> <p>Knowledge of current educational issues</p> <p>Able to work under pressure and meet deadlines</p> <p>Work sensitively and communicate effectively with all members of the school community</p> <p>Communicate clearly and effectively in meetings and in one to one discussions with pupils, staff, parents, governors and others</p>

	<p>Enthusiasm, good humour and stamina</p> <p>Emotional resilience in working with pupils with challenging behaviours</p> <p>Positive attitude to teaching as a career</p>	
MOTIVATION	<p>Ambitious</p> <p>Committed to safeguarding and promoting the welfare of children</p> <p>Commitment to equality of opportunity</p> <p>Willingness to be actively involved in all aspects of school life</p>	
REFERENCE	<p>Two supportive references that cover the candidate's professional and personal qualities</p>	

The fulfilment of the requirements will be tested and assessed during the selection process