



Spring 1- Year 6 Reading & Homework Record



Week	Reading at Home <i>3 times a Week</i>			Additional Reading (optional)	Spellings	Grammar Focus	Grammar Bug	Reading Comp	My Maths	DK Times Tables
7.1.19					Year 5/6 Word List: accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent, appreciate	Spelling rule: Consolidating Year 5/6 spellings Grammar/Punctuation focus: Use of inverted commas to punctuate direct speech				
14.1.19					Year 5/6 Word List: attached, available, average, awkward, bargain, bruise, category, cemetery, committee	Spelling rule: Consolidating Year 5/6 spellings Grammar/Punctuation focus: Changing writing from past tense to present tense and vice versa				
21.1.19					Year 5/6 Word List: communicate, community, competition, conscience, conscious, controversy, convenience, correspond, criticise	Spelling rule: Consolidating Year 5/6 spellings Grammar/Punctuation focus: Use of commas after a subordinate clause at the beginning of a sentence				
28.1.19					Year 5/6 Word List: curiosity, definite, desperate, determined, develop, dictionary, disastrous, embarrass, environment	Spelling rule: Consolidating Year 5/6 spellings Grammar/Punctuation focus: Use of commas to accurately punctuate a relative clause				
4.2.19					Year 5/6 Word List: equip, equipped, equipment, especially exaggerate, excellent, existence, explanation, familiar	Spelling rule: Consolidating Year 5/6 spellings Grammar/Punctuation focus: Use of colons to introduce an idea or a continuation				



Name: _____ Class: _____

