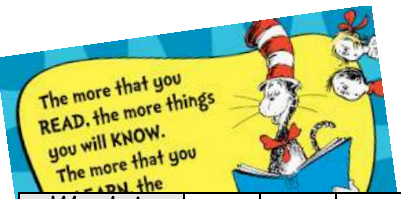


Spring 1- Year 4
Reading & Homework Record



Week	3 times a Week Reading at Home		Additional Reading (optional)	Spellings	Grammar Focus	Grammar Bug	Reading Bug	My Maths	DK Times Tables
Week 1 07.01.19				It is <u>fine</u> to <u>crush</u> the <u>tight rope</u> . I <u>hope</u> I will <u>dine</u> on a <u>light</u> and <u>lush</u> lunch. Key Stage 2 Keywords: <u>important</u> <u>length</u> <u>medicine</u> <u>naughty</u> <u>often</u> Key Stage 2 Spelling Pattern: Suffix: -ous: a final 'e' must be kept if the sound of 'g' is to be kept- <u>courageous</u> <u>outrageous</u> . If there is an 'l' sound before the -ous ending, it is usually spelt as l, but a few words have e- <u>serious</u> <u>obvious</u> <u>curious</u> <u>hideous</u> <u>courteous</u>	Present perfect tense		Daring Deeds: The Mystery of the Red Moon (Part 1)		
Week 2 14.01.19				I was <u>late</u> because I <u>thought</u> I saw a <u>bright flame</u> . I <u>brought</u> the <u>right plate</u> as it had my <u>name</u> on. Key Stage 2 Keywords: <u>mention</u> <u>natural</u> <u>occasion</u> <u>opposite</u> <u>perhaps</u> Key Stage 2 Spelling Pattern: Words with the 'k' sound spelt 'ch'- <u>scheme</u> <u>chorus</u> <u>chemist</u> <u>echo</u>	Present perfect tense		Daring Deeds: The Mystery of the Red Moon (Part 2)		
Week 3 21.01.19				I am <u>packing</u> my <u>jacket</u> , <u>jumper</u> and <u>ring</u> . I am <u>patting</u> the dog that is <u>jumping</u> and making a <u>racket</u> . Key Stage 2 Keywords: <u>notice</u> <u>occasionally</u> <u>ordinary</u> <u>peculiar</u> <u>popular</u> Key Stage 2 Spelling Pattern: Words ending with the /g/ sound spelt gue- <u>league</u> <u>tongue</u>	Present perfect tense		Daring Deeds: Humming bird		





<p>Week 4 28.01.19</p>				<p>I am <u>selling</u> a <u>locket</u> to the piano <u>player</u>. She had been <u>saying</u> the <u>spelling</u> test was <u>shocking</u>. Key Stage 2 Keywords: <u>particular</u> <u>possible</u> <u>potatoes</u> <u>probably</u> <u>quarter</u> Key Stage 2 Spelling Pattern: Words ending with the /k/ sound spelt -que- e.g. <u>antique</u> <u>unique</u></p>	<p>Dictionary skills</p>		<p>Daring Deeds: Race to the Pole</p>			
<p>Week 5 04.02.19</p>				<p>I am going <u>shopping</u> for a <u>clock</u>, a <u>bell</u> and some <u>playing</u> cards. The <u>player</u> is <u>selling</u> a toy <u>rocket</u> that goes <u>pop</u>! Key Stage 2 Keywords: <u>accident</u> <u>earth</u> <u>occasionally</u> <u>forwards</u> <u>breathe</u> Key Stage 2 Spelling Pattern: Endings which sound like /fəŋ/ spelt -ssion, - cian. -ssion is used if the root word ends in -ss or -mit e.g. <u>expression</u> <u>admission</u> -cian is used if the root word ends in -c or -cs e.g. <u>musician</u> <u>magician</u></p>	<p>Dictionary skills</p>		<p>Daring Deeds: Leaving Home</p>			



Name: _____ Class: _____

