



**Spring 1 – Year 2**  
**Reading and homework record**



Week	3 times a Week Reading at Home			Additional Reading (optional)	Spellings	Grammar Focus	Grammar Bug	My Maths	DK Times Tables
Week 1 7.1.19					<i>copies, babies, carries, families, it's, blue, blew, Christmas, everybody, break</i>	<i>The suffixes '-ment', '-ness', '-ful', '-less', '-ly'. If a suffix starts with a consonant it can usually be added straight onto the end of a root word.</i>			
Week 2 14.1.19					<i>enjoyment, sadness, careful, playful, hopeless one, won, hasn't, door, wild</i>	<i>The suffixes '-ment', '-ness', '-ful', '-less', '-ly'. If a suffix starts with a consonant it can usually be added straight onto the end of a root word.</i>			
Week 3 21.1.19					<i>plainness, badly, merriment, happiness, bear, bare, can't, floor, half, class</i>	<i>The 'or' sound spelt 'a' before 'l' and 'll'.</i>			
Week 4 28.1.19					<i>all, ball, talk, there, their, they're, happily, graceful, didn't, money</i>	<i>The 'or' sound spelt 'a' before 'l' and 'll'.</i>			
Week 5 4.2.19					<i>call, walk, always, plentiful, penniless, because, lovely, to, two, too</i>	<i>The 'u' sound is often spelt with 'o' before 'v', 'th' and 'n'.</i>			



**Name:** \_\_\_\_\_ **Class:** \_\_\_\_\_

