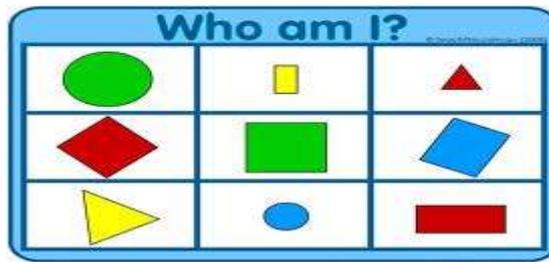


# Spring Colours

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## Curriculum Information Sheet- Spring Term 2019

In response to class discussions with the children, our focus for this half term will be 'Spring colours'. We will also have activities focussed around the 'Elmer' series of books by David McKee.

### Prime Areas:

#### **Personal, Social and Emotional Development**

The spring colours topic will provide valuable opportunities for children to treat living things properly and show care and concern for their local environment. Children will be encouraged to talk about their favourite colour and why this colour is special to them. They will also be encouraged to be sensitive to the needs and feelings of others and understand that we all have similarities and differences that link us to and distinguish us from others.

#### **Communication and Language**

Children will participate in activities which are based on well-known, quality picture books and stories. These will allow children to enjoy listening to the books and to respond in a variety of ways to what they hear, reinforcing and extending their vocabularies. If your child has a favourite book based on our topic, please feel free to bring it into school and we can share it with the class. We will focus on the varied books about *Elmer* this term. Children will continue to have the opportunity to share 'news' after the register. This will involve talking about personal experiences and interests. Please continue to talk with your child about their interests as this will develop their skills in talking and listening.

#### **Physical Development**

Through the topic of spring colours, children will have opportunities to develop the skills of moving with confidence and imagination. Activities such as working with play dough will offer experience of working with tools and materials in a practical and purposeful context. Opportunities will be taken to encourage self-control and spatial awareness as children play games of throwing and aiming, and more active games will give opportunities to draw children's attention to changes in their bodies as we observe the changes in the season.

## **Specific Areas**

### **Literacy**

Writing: There will be opportunities for developing early writing skills in all areas of the nursery. These will include clip boards, dry wipe boards and a range of writing materials available in both the indoor and outdoor areas. The 'busy fingers' table will also be available daily for children to engage in activities to develop fine motor skills.

Reading: Children will be given the opportunity to change their library books once a week. They will choose from a selection of books that will be ideal for you to share with them. We will encourage your child to hold the book correctly and practise turning the pages independently. Throughout the topic, children will be encouraged to explore the sounds of words, to use descriptive vocabulary and to see some of their ideas recorded in both pictures and words.

### **Mathematics**

As children carry out the activities in this topic, seasonal artefacts, songs and images will be used to introduce and reinforce the fundamental counting skills of number awareness and one-to-one matching. We will engage in activities that will allow children to develop mathematical language and early understandings of both geometrical and irregular shapes. Children will be introduced to the concepts of pattern and will begin to explore aspects of measure.

### **Understanding the World**

The topic of Spring colours provides ample opportunity for children to explore and recognise features of living things. Activities which relate to both the natural and the man-made world will encourage children to look at similarities and differences. We will continue to introduce the children to ICT equipment such as the Interactive White Board, class laptops and the class camera. Our topic will offer many opportunities for children to explore and investigate, to make observations and to ask questions. This will extend their awareness of the school environment as they search for shapes and record their findings. They will learn more about the variety of shapes around us and begin to develop appropriate vocabulary as they describe their observations.

### **Expressive Arts and Design**

During this topic, children will experience working with a variety of materials as they print and paint, make models and explore a range of creative making tasks. Children will be able to choose particular colours to use for a purpose and explore how colours can be changed. Children will be encouraged to talk about what they see and feel as they communicate their ideas on 2D and 3D work, dance, music and role play.

## **General Information:**

Physical Education – It is very unlikely that we will take whole class PE lessons in the nursery class as this area of our curriculum is covered extensively under the title of physical development. However it is important to bear in mind that children will access the outdoor garden or playground daily, weather permitting.

**As a result please ensure that children are wearing appropriate clothing for them to access such physical activities. We would also respectfully request that, in the interest of your child's safety, he/she does not wear jewellery during school hours.**

Please ensure children's PE/spare clothes bag contains the following:

Long jogging trousers, spare t-shirt, plimsolls and shorts/warm jumper (optional). Please ensure ALL items are clearly named including plimsolls/shoes and bags 😊

### **Look at what I can do sheets:**

Please continue to use 'look at what I can do sheets'. These are on a teddy bear template and can be used to record your child's progress outside of school. It really helps us to achieve an accurate picture of your child's capabilities, and demonstrates the fact that their learning journey continues at home. If you would like some 'look at what I can do' sheets please ask a member of the Nursery team and don't forget to send them in so we can display them on our board within the classroom.

**PPA** – Mrs Antoine will take PPA time all day on a Tuesday and Thursday for management duties and mentoring trainee teachers. Cover will be provided by Mrs Clarke supported by Mrs Hrymajlo, Miss Buxton and Mrs Maple.

## **Dates for your diary:**

Staff training day (School closed)	4 <sup>th</sup> January 2019
Back to school	7 <sup>th</sup> January 2019
Parent teacher meetings	Fridays after half term between 2pm and 4 pm ( <i>dates to be confirmed</i> )
Half term (school closed)	11 <sup>th</sup> -15 <sup>th</sup> February 2019
Back to school	18 <sup>th</sup> February 2019
End of term	5 <sup>th</sup> April 2019
Back to school	23 <sup>rd</sup> April 2019

Rainbow Mountain class

**Helpful websites to enjoy with your child:**

<http://www.bbc.co.uk/cbeebies/>

<http://www.mathcats.com/explore/polygons.html> (making pictures out of shapes)

<http://www.familylearning.org.uk/preschool-games.html>

We are looking forward to an enjoyable and productive term with your child. Please remember that should you have any queries regarding the Nursery Class, please feel free to speak to myself , Mrs Clarke, Miss Buxton or Mrs Maple.

Many thanks,

Tatyanna Antoine  
Nursery Teacher